

The Art of Discussion Leading

Saturday, 2nd of June, 2011

Time: 11:45 – 13:15

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*"When measures of **knowledge** are used, the lecture proves as efficient as other methods. However in those experiments involving measures of **transfer of knowledge** to new situations, or measures of **problem solving, thinking, or attitude change, or motivation** for future learning, the results show differences favoring discussion methods over lecture." (McKeachie et al., 1990)*

Workshop Goal

The goal of the workshop is for participants to enhance their understanding of the dynamics of a successful discussion and the strategies needed to successfully implement one in different contexts. A framework for integrating critical thinking will be shared.

Workshop Objectives

By the end of the workshop the participants will:

- have discussed how to plan and prepare for a discussion
- have explored how to help students prepare for a discussion
- know how to initiate, guide, sustain, and bring closure to a discussion
- have a framework for helping their students become aware of their thinking processes