

Abstract

Action Research: In-service Training Program for
Teachers of English in Nablus Directorate of Education

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Teachers can be professionals if they recognize their own roles. One of the roles the teacher should play is the role of the researcher which means that teachers should be trained to conduct their own classroom research through action research. Thus, this training program is expected to help teachers improve their competences and performances regularly and continuously so as to help teachers improve their professional competencies and provide their own students with better learning opportunities. The need for this training program emerges from the necessity to involve teachers in the on-going reform projects in the field of education in Palestine. However, the training program aims at enabling trainees to develop a sufficient understanding of their role as classroom researchers, raising the trainees' awareness of "action research", promoting the trainees' ability to plan, implement and evaluate different forms of action research. Another goal of the program is to provide exemplification of good "action research" practices and to motivate the trainees to initiate their own continuing professional development so as to be autonomous professionals and reflective practitioners.