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2003- 1424

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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.41/10 - (2)

∴ - (3)

603/1

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.4 78/1 . : - (3)

. 1986 64/4 - (4)

31/2 " " " - (5)

. 1976

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-3

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 2. 1416 1995 1121 199/8 197/8
 3. 1972 572 199/8 197/8
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 . 1977 3 -⁽⁴⁾

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. 1986	12	.3348/26		- ²
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.79	.	120/4	- (1)
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. 1956	2 202	73/20	- ²
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.311/1 -²

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. 1990

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.36/15	- ⁽¹⁾
.35/15	- ⁽²⁾
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	.127		- ⁽³⁾
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1978 :	114 :		- ⁽⁴⁾
67			
		. 1992 :1	
	.119:	.	- ⁽⁵⁾
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			- ⁽⁶⁾
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. 1999
.196 :
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.340 :
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 .13 -(²)
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 .180 . -(⁵)
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177	-(²)
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(5)

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14	150		- ⁽²⁾
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	245/3	1997 539	- ⁽³⁾
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			.231
.		539	- ⁽⁴⁾
		.357	
	.135	.	- ⁽⁵⁾
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.69		-(²)
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.		-(⁴)
		.257
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.80	.	-(²)
.149/10	:	(³)
.80	.	-(⁴)
	.81	-(⁵)
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.(4)

.(5)

(6)

	.593		-(¹)
.153/2	.		-(²)
.		419	-(³)
.160/2	.		: -(⁴)
	.398:	.	-(⁵)
	.168	.	: -(⁶)

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.(2)

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-(¹)
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.522 :

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.527

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183/6

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.776			-(²)
			-(³)
.1973		279	
	.284		-(⁴)

(1) "

(2)

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(4)

(5).

.140/2 .
139
. 1919 2 246
.110/2 .

-⁽¹⁾
-⁽²⁾
-⁽³⁾
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.122/2 -⁽⁵⁾

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(4)

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.189:

.131/2

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.2/18	-(³)
	-(⁴)
.132/2	-(⁵)

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.607

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.203/6

.50/17

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.612 - (1)

595 - (2)

. 1993 1 452 - (3)

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. 1971 100/2

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.28-27

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246/5

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.42:

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.454 : -(¹)

.17 : -(²)

.85 : -(³)

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.808

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. 1924 .41/2 : -(⁶)

.54 : -(⁷)

1 108 : -(⁸)

. 1990

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-(¹)

. 1947

.176/5 -(²)

437/2 -(³)

1412/3 -(⁴)

238 -(⁵)

. 1942

.194

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.535	-(¹)
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	-(³)
	-(⁴)
	-(⁵)

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246/2

243

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-(²)

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-(4)

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.	:	-(¹)
.46		-(²)
. 1935	185/1	-(³)
	.241/1	-(⁴)
	.13/1	-(⁵)
	.149/1	-(⁶)

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. 1981 1	19	-(¹)
		: -(²)
.96		.(³)
. 1981 1	787	-(⁴)
.195		-(⁵)
	.198	-(⁶)
.114		-(⁷)

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.254

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211

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.142/3 -⁽¹⁾

. 1981 1 670 -⁽²⁾

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. 1959

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.72

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. 1981 1 294

-(³)

.138

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.226

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.	291/1 :	-(²)
.105		-(³)
.44-43 /4		-(⁴)
.491		-(⁵)

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(2)

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.147/3 -(¹)

295 -(²)

204/1 -(³)

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	14	-(¹)
.98		-(²)
	407	-(³)
	.439	-(⁴)
	.416	-(⁵)

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(1)

(2) () :

(3) .

(4) () .

	.419		- ⁽¹⁾
		.420	- ⁽²⁾
.416			- ⁽³⁾
	.349/1		- ⁽⁴⁾

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(1)

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.416		-(¹)
.292		-(²)
651		-(³)

$$\begin{pmatrix} \vdots \\ \vdots \end{pmatrix}$$
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$$\begin{array}{c} \parallel \\ \cdot \\ \cdot \\ (2) \end{array}$$

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(3)

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(4) $\parallel$

(5)

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	.398	-(¹)
. 1970	131/4	-(²)
	.143/4	-(³)
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. 1968 1	191	-(⁵)
.109	:	.

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.		:	- ⁽³⁾
		:	- ⁽⁴⁾
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		:	- ⁽⁵⁾
.			
		.346	- ⁽⁶⁾

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-⁽⁴⁾

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.2	102	-(¹)
	.28	-(²)
.101		-(³)
	.255	-(⁴)

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.105		-(¹)
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(1) $\equiv$

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Abstract

In this research , I studied the impact of the cultural conflict on the poetry of the first Abbasid period (the 2nd Century A.H).

I start it with the History of cultural Conflict between the Persians, the Greeks , and the Romans. Then , I discuss the origins of Abbasid phase

And the great cultural conflict among the nations that is embodied inside the country especially the Persian . I state two examples of such conflict :

The first one is political and administrative entitled by the Caliph Haroun Al – Rasheed and his conflict with Al-baramikah. The other example is cultural which is embodied by Abu Nuwas in his revolution against the ruins and his attempts to steal the Arab glories and their poetry. However, the great cultural conflict in the Abbasid period allows that some new purposes in poetry appear and embody the Abbasid life such as glorifying discrimination ,atheism , homosexual eroticism , educational poetry and asceticism .This conflict affects the poetry so there are many changes take place in this field such as colloquial and philosophical expressions and the styles inclined to be very simple and clear in the poetry of Abu-Atahiya and the exaggerations are clear particularly in the poetry of Abu Nuwas.

There are many positive and negative results for this conflict . The positive ones embodied in using philosophy and logic in the poetry which advance poets to mental life and the appearance of educational poetry that becomes distinguishing mark in this age which leads to educational message and a witness in the growth of Abbasid life.

But the negative effects embodied in the destructive issues of poetry such as discrimination , atheism , impudence , and male homosexual that destroyed the Society of Abbasid Unity .This made D.Taha Husein say “Morals were lost but literature won " but we must not generalize the rules on the Abbasid Society as a whole of weakness because of a minority of poets who did evils and this section doesn't represent the nation.