

An-Najah National University Faculty of Graduate Studies

MATERNAL AND PATERNAL RISK FACTORS ASSOCIATED WITH PALESTINIAN CLEFT PATIENTS

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This Thesis is Submitted in Partial Fulfillment of the Requirements for the Degree of Master of Public Health, Faculty of Graduate Studies, at An-Najah National University, Nablus-Palestine.

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By

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Dedication

This study is wholeheartedly dedicated to my beloved parent, who have been a source of inspiration for me and gave me strength when I thought of giving up, who continually provide their moral, spiritual, emotional, and financial support.

To my brothers, sisters, relatives, mentor, friends who shared their words of advice and encouragement to finish this study.

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I gratefully acknowledge the local medical team who works for many years to give the cleft patients the necessary care and surgeries.

Special thanks to my family and dear friends for their support and to be with me in achieving my dream of obtaining this master's degree.

Declaration

I, the undersigned, declare that I submitted the thesis entitled:

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I declare that the work provided in this thesis, unless otherwise referenced, is the researcher's own work, and has not been submitted elsewhere for any other degree or qualification.

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MATERNAL AND PATERNAL RISK FACTORS ASSOCIATED WITH PALESTINIAN CLEFT PATIENTS

By Muath Tayyem Supervisor Dr. Abdulsalam Khayyat

ABSTRACT

Background: Cleft lip with or without cleft palate (CL/P) is the most common orofacial anomaly in newborns and the incidence varies based on ethnicity, etiology of

Clefts seem to be related to many factors including environmental, genetic, and geographic factors. Identification of risk factors can lead to prevention and decreasing the cleft incidence rate. The aim of this study is to identify the risk factors associated with Palestinian CL/P.

Methods: This study is a cohort retrospective, descriptive, non-randomized study using a survey administered to parents of children with congenital anomalies in the West Bank Hospitals.

Results: Out of 543 patients, the highest clefting rate was in southern regions, with no significant association between rural, urban or refugee status. (53%) of parents were consanguineous. Only 13% of patients had at least a first-degree blood relative with a cleft patient and 43% with other relatives. 95% of patients' mothers received prenatal care and only 14% of clefts appeared in ultrasound image, 5% of mothers took folic acid (FA) before pregnancy and 60% took FA during pregnancy. The smoking rate for mothers of children with clefts was 4%, but 64% were exposed to second-hand smoking.

Conclusion: Consanguinity, maternal exposure to smoking and lack of FA intake before and during pregnancy appear to be risk factors of carrying cleft infants. However, sex, refugee status, or civil status were not significantly associated with an increased risk of CL/P. Further studies and education programs were required.

Keywords: Orofacial anomaly, Cleft Lip and Palate, Risk factors, Palestine.

Chapter One Introduction

1.1 Introduction

Cleft lip with or without cleft palate (CL/P), is the most common Orofacial Anomaly (OA) in newborns, and the incidence varies based on ethnicity.(Derijcke, Eerens et al. 1996) Worldwide, the incidence of CL/P is 1.42 per 1000 live births. The highest incidence of CL/P is observed in Native Americans (3.6 per 1000) and Asians (2.1 per 1000), the lowest rate among Africans (0.41 per 1000). Most of the population In the Middle East is ethnically classified as Caucasian, and the incidence is approximately 1 per 1000.(Kumar, Hussain et al. 1991, Borno, Hussein et al. 2014)

The researchers have investigated clefting rates in Iran is (1.03 per 1000)(Rajabian and Sherkat 2000), the highest reported incidence rate for Arabs in Saudi Arabia is (2.19 per 1000)(Borkar, Mathur et al. 1993), Israel (0.7 per 1000), Jordan (1.39 per 1000), the exact incidence of CL/P among Palestinians living in the Palestinian territories (West Bank and Gaza) is unknown.(Al Omari and Al-Omari 2004, Borno, Hussein et al. 2014, Shapira, Haklai et al. 2014) Most of CL/P patients suffer from feeding difficulties in infancy, hearing, speech, dental, social and psychological problems due to the facial deformity when they grow older.(Dixon, Marazita et al. 2011) Gender, geographical location, nationality, nutritional, tobacco use, use of anti-epileptic drugs, alcohol consumption, low birth weight, pesticides, and contaminated water sources have all been hypothesized as factors increasing the incidence of CL/P in newborns.(Murray 2002, Gundlach and Maus 2006, Romitti, Herring et al. 2007, Cech, Patnaik et al. 2008, Golalipour, Kaviany et al. 2012) The variability of CL/P incidence is attributed to differences in environment, exposure to stressors, and genetics across populations.(Saxen 1975, Tyan 1982, Vanderas 1987, Matthews 2011)

The prevalence and incidence of CL/P in the Palestinian territories may be higher than in surrounding countries. In the Palestinian territories, the population has a high rate of consanguinity, which is thought to increase the risk of congenital anomalies associated with syndromes.(Bromiker, Glam-Baruch et al. 2004) Some reports indicate that 60% of couples in the territories are first- and second-degree cousins,(A 2001) while consanguineous marriages make up 50% of marriages in other parts of the Middle East.(Mehndiratta, Paul et al. 2007) In addition, chronic stress is a factor that is linked to an increased risk for this condition.(Matthews 2011)

Maternal dietary intake plays a significant role in babies born with CL/P.(Krapels, Vermeij-Keers et al. 2006) Using of multivitamins is reported to reduce the risk of CL/P in most studies (Loffredo, Souza et al. 2001, Badovinac, Werler et al. 2007, Wilcox, Lie et al. 2007, Johnson and Little 2008, Jia, Shi et al. 2011). Folic acid supplementation is shown to decrease the risk of neural tube defects,(De-Regil, Pena-Rosas et al. 2015) but its effect on CL/P remains inconsistent.(Badovinac, Werler et al. 2007, Johnson and Little 2008, Rozendaal, van Essen et al. 2013, De-Regil, Pena-Rosas et al. 2015)

1.2 Significance of the study

CL/P patients are well studied in many countries including risk factors, prevention, and treatments. However, the area is under-studied in Palestinian society and this study will help to understand the risk factors associated with Palestinian CL/P patients.

1.3 Aim of study

The aim of this study is to identify the maternal and paternal risk factors associated with Palestinian CL/P patients to avoid and reduce the cleft's incidence rate by focusing in three major risk factors which are consanguinity, smoking during pregnancy, FA intake before and during pregnancy. Also, this study aims to improve the identification of clefts by ultrasound imaging.

1.4 Literature Review

1.4.1 Background

CL/P known as Orofacial Clefts (OC) is a group of conditions that includes cleft of the lip (CL), cleft of the palate (CP) or cleft lip and palate (CLP).(2009, Watkins, Meyer et al. 2014) Cleft lip with or without cleft palate (CL/P) is a result of facial tissues not fusing properly during fetal development. The cause of most clefts is unknown in 80% of cases.(2009)

CL contains a complete or incomplete opening in the upper lip extending into the nose; the CL may be unilateral or bilateral. CP occurs when the roof of mouth contains an opening into the nose. (2009)

World-wide, the incidence of CL/P is 1.42 per 1000 live births. The highest incidence of CL/P is observed in Native Americans (3.6 per 1000) and Asians (2.1 per 1000), while the

lowest rate is among Africans (0.41 per 1000). Most of Middle East population is ethnically classified as Caucasian, and the incidence is approximately 1 per 1000.(Kumar, Hussain et al. 1991, Borno, Hussein et al. 2014)

CL/P can cause feeding problems, speech and hearing problems, ear infections, dental problems, social, and psychological problems. (2009, Dixon, Marazita et al. 2011) Gender, geographical location, nationality, nutritional, tobacco use, use of anti-epileptic drugs, alcohol consumption, low birth weight, pesticides, and contaminated water sources have all been hypothesized as factors increasing the incidence rate of CL/P in newborns.(Murray 2002, Gundlach and Maus 2006, Romitti, Herring et al. 2007, Cech, Patnaik et al. 2008, Golalipour, Kaviany et al. 2012) CL/P can be often detected with an ultrasound image during pregnancy.(Loozen, Maarse et al. 2015)

CL can be treated during the first few months of age, and CP surgery is usually performed before the eighteen months of age. (2009)

1.4.2 Diagnosis

OC, especially CL/P can be diagnosed during pregnancy by a routine ultrasound. Prenatal ultrasound will often detect CL/P; however, CP is rarely identified by ultrasound.(November 2009) Several studies report that clefts can be detected at week 22 - 25 of pregnancy by axial 3-dimensional or 4-dimensional ultrasound.(Loozen, Maarse et al. 2015) CL/P can also be diagnosed at the time of birth by physical examination, sometimes certain types of cleft palate (for example: submucous cleft palate and bifid uvula) may not be diagnosed until later age.

1.4.3 Classification

CL/P is an umbrella term for OC, as it includes clefting of the upper lip, the maxillary alveolus, the hard palate, and the soft palate. The classification of a cleft in general includes: (Allori, Mulliken et al. 2017)

- Cleft Lip
- Cleft Lip and Alveolus
- Cleft lip, Alveolus, and Palate

- Cleft lip and palate
- Cleft Palate

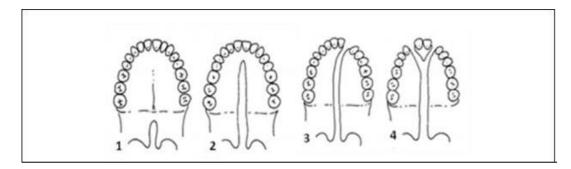
For many years, people caring for patients with CL/P have sought a comprehensive classification scheme for CL/P abnormalities. Veau (Veau and Borel 1931) proposed a method in 1931 for cleft classification. He categorized clefts into four classes (Figure 1.1).

- 1. Cleft soft palate alone
- 2. Cleft soft and hard palate
- 3. Complete unilateral cleft lip and palate
- 4. Complete bilateral clefts of the lip and palate.

This is the most popular, most simple classification and it is easy to use.

Figure 1.1

Veau's Classification of cleft lip and palate



In 1942, Fogh Anderson (Fogh-Andersen 1942) gave a cleft classification based on embryological development:

Group 1: Cleft lip (unilateral or bilateral).

Group 2: Cleft lip and cleft palate (unilateral or bilateral).

Group 3: Clefts of the lip and palate up to the incisive foramina.

In 1985, Kriens (Kriens 1989) proposed a simple palindromic system for cleft classification by using the letters LAHSHAL, the two sides of the lip (L), alveolus (A),

and hard palate (H) and the soft palate (S). By using upper- and lower-case letters to denote complete and incomplete clefts, respectively, this simple system can be used to categorize velar clefts (S), partial (hSh) and complete (HSH) clefts of the bony secondary palate, complete unilateral cleft lip and palate (LAHS or SHAL), incomplete clefts of the lip and alveolus (la or al), complete bilateral clefts of the lip and palate (LAHSHAL), and bilateral clefts with an incomplete cleft lip on one side (LAHSHA1 or lAHSHAL). The main disadvantage of the LAHSHAL system is the inflexibility to describe a complex cleft malformation.

1.5 Epidemiology of Orofaial Clefts

CL/P is the most common orofacial congenital anomaly among live births.(Derijcke, Eerens et al. 1996) The prevalence of CL/P varies according to race/ethnicity, sex, and cleft type.(Al Omari and Al-Omari 2004) And depending on ancestry, geographic residential location, maternal and paternal age and socioeconomic status.(Wehby and Cassell 2010) The prevalence of CL/P shows wide racial variation, the lowest prevalence rate was among blacks and the prevalence is higher among Asians, while Caucasians is in the middle prevalence rate.(Al Omari and Al-Omari 2004)

World-wide, the incidence of CL/P is 1.42 per 1000 live births, the highest incidence of CL/P is observed in Native Americans (3.6 per 1000) and Asians (2.1 per 1000), and the lowest rate among Africans (0.41 per 1000). Most of Middle East population is ethnically classified as Caucasian, and the incidence is approximately 1 per 1000. (Kumar, Hussain et al. 1991, Borno, Hussein et al. 2014) For Caucasians, CL/ P is more common (1-2 per 1000 births) while CP is less common (1 per 1500–2000 births).(Lidral, Moreno et al. 2008)

The incidence rate of CL/P in Oman is (1.5 per 1000), Sudan (0.9 per 1000) and in Iran is (1.03 per 1000 births). (Aljohar, Ravichandran et al. 2008) Researchers has also investigated clefting rates in Israel (0.7 per 1000), Jordan (1.39 per 1000). The exact incidence of CL/P among Palestinians living in the territories (West Bank and Gaza) is unknown.(Al Omari and Al-Omari 2004, Borno, Hussein et al. 2014, Shapira, Haklai et al. 2014).

1.6 Risk Factors

The etiologies of CL/P are multi-factorial, including genetic and environmental risk factors have been identified as triggers for syndromic CL/P, while the etiology of nonsyndromic CL/P remains unknown.(Dixon, Marazita et al. 2011) Gender, geographical location, nationality, nutritional, tobacco use, use of anti-epileptic drugs, alcohol consumption, low birth weight, Pesticides, and contaminated water sources have all been hypothesized as factors increasing the incidence rate of CL/P in newborns. (Murray 2002, Gundlach and Maus 2006, Romitti, Herring et al. 2007, Cech, Patnaik et al. 2008, Golalipour, Kaviany et al. 2012)

Many studies have shown there is an association between maternal age and having a cleft baby.(Baird, Sadovnick et al. 1994, Figueiredo, Ly et al. 2015) Another study indicated that parental age showed that fathers 40 years or older have a 58% higher probability of having a child with a CP; the probability for mothers over 40 years is 28% higher for having a child with a CP and 56% higher for CL/P.(Herkrath, Herkrath et al. 2012)

Family history of clefting is also a strong risk factor for OC (Acuña-González, Medina-Solís et al. 2011, Rahimov, Jugessur et al. 2012, Burg, Chai et al. 2016). Also, many studies reported that there is an association between consanguineous marriage and incidence of clefts. (Shafi, Khan et al. 2003, Bromiker, Glam-Baruch et al. 2004, Jamilian, Sarkarat et al. 2017) Consanguineous marriages are an important factor contributing to increase of congenital malformations and subsequent morbidity and mortality among offspring.(Bromiker, Glam-Baruch et al. 2004) Studies also report the incidence of CL/P in infants born to smoking mothers during pregnancy is twice that of those born to non-smoking mothers (Johnston and Millicovsky 1985). Based-on a meta-analysis study, smoking is considered as the most consistent environmental risk factor associated with clefts, with odds ratios of 1.3 for CL/P and 1.2 for CP.(Little, Cardy et al. 2004)

1.7 Complications

In addition to cosmetic deformities, other potential complications that may associated with CL/P include :

- Feeding difficulties: Feeding difficulties occur more with CP patients. The cleft baby may be unable to suck properly because of the opening in the roof of the mouth.
- Ear infections and hearing loss: Ear infections are often due to a dysfunction of the tube that connects the middle ear and the throat. Recurrent infections can then lead to hearing loss.
- Speech and language delay: Due to the opening in the roof of the mouth and the lip, muscle function may be decreased, which can lead to a delay in speech or abnormal speech or abnormal voice.
- Dental problems: As a result of the cleft of the alveolus, teeth may not develop normally, and orthodontic treatment may be required.

1.8 Treatment

1.8.1 Cleft Lip Repair

CL surgery can be performed to close the cleft of the lip at the age of 3 months, with a preferred age of 10 weeks following the rule of 10s; the rule of 10s was coined in 1969 by Wilhelmmesen and Musgrave (10 weeks of age, 10 pounds of weight, and 10 g of hemoglobin). (Lydiatt, Yonkers et al. 1989)

1.8.2 Cleft Palate Repair

CP repair is performed surgically, usually performed between 9 and 18 months of age. Approximately 20–25% of cases require only one palate repair surgery to achieve a normal and non-hypernasal speech. However, combinations of surgical methods and repeated surgeries are often necessary as the child grows.(Schuchardt 1966)

1.8.3 Alveolar Bone Graft

At the ages of 1–7 years, the child with an alveolar cleft is regularly reviewed by the cleft team. By the age of 7 to 12 years, for children born with alveolar clefts, they may need to have an alveolar bone graft surgery, where autogenous cancellous bone from a donor site (often the pelvic bone) is transplanted into the alveolar cleft region.(Daljit S. Gill 2011)

1.8.4 Other Treatments

In addition to surgeries of repairing the cleft lip, palate and alveolus, cleft patients need other surgical and non-surgical management, which includes dental treatment, orthodontic treatment, speech and language therapy and psychological treatment.(Daljit S. Gill 2011)

Chapter Two

Methodology

2.1 Study Settings

The study was conducted in the government hospitals in the West Bank- Palestine.

2.2 Study Design

This study is a cohort retrospective, descriptive study that aims to determine the maternal and paternal risk factors associated with cleft patients in Palestine.

2.3 Target population

Palestinian parents of patients with CL/P and living inside Palestine.

2.4 Sampling

A convenient sample of all available records for CL/P patients and living inside Palestine.

2.5 Inclusion Criteria

Palestinian parents who have at least one patient with CL/P living inside Palestine and completed the survey.

2.6 Exclusion Criteria

Records for non-CL/P patients, non-completed surveys or not Palestinian parents were excluded in this research.

2.7 Data Collection

Samples was obtained based on the collected data by a non-randomized longitudinal study using a face-to-face interview with a 700 questions survey administered in Arabic to parents of children with congenital anomalies during screening or surgeries delegation in West Bank government's hospitals by trained volunteers' researchers fluent in Arabic and English, and uploaded to the Palestinian Congenital Anomalies Database (PCAD). PCAD was created in 2011 using a 700 questions survey administered in Arabic to parents of children with congenital anomalies, PCAD aims to

collect the cleft patients' data in a secured database and use this data for research or medical purposes. Survey consisting of 9 categories of questions: demographics, diagnosis, development, maternal information, paternal information, family information, general information, cleft repair historical information, and interventional information. PCAD is located in REDCap website, which is a mature, secure web application REDCap hosted by Cincinnati Children's Hospital for building and managing online surveys and databases.

2.8 Ethical Considerations

Approval for this study was obtained from An-Najah National University ethical committee. Informed consents were obtained from all participants prior to participation, and they were assured that all data collected would be confidential and available for the researcher only.

Chapter Three

Results

Out of 534 CL/P patients (51% females and 49% males), 53% of them were rural and 47% were urban, 23% of patients were refugees and only 22% of them are living inside refugee camps (Table 3.1). 44% of participants had CL/P, 32% had a CP and 23% had CL. Only 13% of these patients had at least one first-degree blood relative with a cleft, while 43% had another relative with a cleft (Figure 3.1).

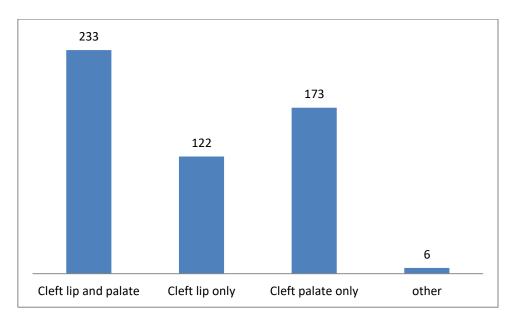
Table 3.1

Demographics

Gender	Male	261 (49%)
	Female	273 (51%)
Home	Rural	282 (53%)
	Urban	252 (47%)
Refugee status	Refugee	125 (23%)
-	Not refugee	407 (77%)
Place of living of refugee	Inside refugee camp	28 (22%)
patients	Outside refugee camp	97 (78%)

Figure 3.1

Classification of Clefts



3.1 Distribution of Cleft Patients in West Bank Cities

The highest cleft incidence rate was in Hebron; 43% were residents in Hebron and 44% were originally from Hebron (Table 3.2).

Table 3.2

Distribution of Cleft Patients in West Bank Cities:

City name	Place of residence (Number)	Originally place of residence (Number)
Bethlehem	49 (9%)	42 (8%)
Hebron	230 (43%)	237 (44%)
Jenin	36 (7%)	35 (7%)
Jericho	5 (1%)	5 (1%)
Jerusalem	13 (2%)	10 (2%)
Nablus	64 (12%)	54 (10%)
Qalqilyah	12 (2%)	12 (2%)
Ramallah	99 (19%)	54 (10%)
Salfit	6 (1%)	7 (1%)
Tulkarm	19 (4%)	9 (2%)
Beit Hanoun	1 (<1%)	0
Other places	0	69 (13%)

3.2 Consanguineous Marriage

Fifty three percent of parents were consanguineous, 61% of them with a first-degree blood relative. 20% were considered as a second-degree blood relative (Table 3.3).

Table 3.3

-

Consanguineous Marriage

Consanguinity status	Yes	281 (53%)
	No	251 (47%)
Blood relationship	First degree	172 (61%)
between parents	Second degree	57 (20%)
	More distant cousins	52 (19%)

3.3 Family Demographics:

Only 13% of cleft patients had a first-degree blood relationship with a cleft patient within their families, and 43% had other relatives with clefts, with rare genetic syndromes or Thalassemia in both the mother's and father's families (Table 3.4).

Table 3.4

Family Demographics

Family Clefting blood	First degree	68 (13%)
relationship	Other relatives	232 (43%)
Genetic Syndromes	Mother family	39 (7%)
	Father family	42 (8%)
Thalassemia	Mother family	18 (3%)
	Father family	21 4%)

3.4 The Relation between Parents' Age and Cleft Incidence:

Seventy three percent of mothers were between 21 to 35 years old at the time of conception (the average age for all participated mothers was 27.2 years old). Also, 67% of fathers were between 21 to 35 years old when their wives become pregnant; the average age for all participated fathers was 32.6 (Table 3.5).

Table 3.5

Parents' age

Mothers' age at	<21	85 (16%)
conception	21-35	382 (73%)
	>35	59 (11%)
Fathers' age at	<21	10 (2%)
conception	21-35	347 (67%)
	>35	1631%)

3.5 Prenatal Care and Ultrasound Imaging:

Ninety five percent of patients' mothers received the prenatal care (on average, the first visit was at week 33.5 of pregnancy), 84% of mothers have received an ultrasound at least one time during pregnancy and only 14% of clefts appeared in that ultrasound (Table 3.6).

Table 3.6

Prenatal health

Receiving Prenatal care	Yes	505 (95%)
	No	23 (4%)
Receiving Ultrasound	Yes	449 (84%)
	No	79 (15%)
Cleft appears in Ultrasound	Yes	63 (14%)
	No	3775%)

3.6 Using Folic Acid and Multivitamins Before and During Pregnancy

Before the upcoming pregnant, only 5% of mothers took FA, 2% took prenatal vitamins, 1% took calcium and 1% took iron. During pregnancy: 60% of mothers took FA, 44% prenatal vitamins, 49% took calcium and 71% took iron (Table 3.7).

Table 3.7

Folic Acid and multivitamins

Before pregnancy	Folic acid	26 (5%)
	Prenatal vitamins	10 (2%)
	Calcium	4 (1%)
	Iron	8 (1%)
During pregnancy	Folic acid	319 (60%)
	Prenatal vitamins	235 (44%)
	Calcium	260 (49%)
	Iron	3781%)

Smoking During Pregnancy:

Few mothers smoked during pregnancy (4% smoked either a cigarette or argyle), but 64% of mothers were exposed to second-hand smoke during pregnancy (84% of them were exposed daily (Table 3.8). Out of 344 of the mothers were living with smoking person during her pregnancy, 28% of these smokers were smoking inside the home, 9% were smoking outside the home and 62% were smoking both inside and outside the home (Figure 3.2).

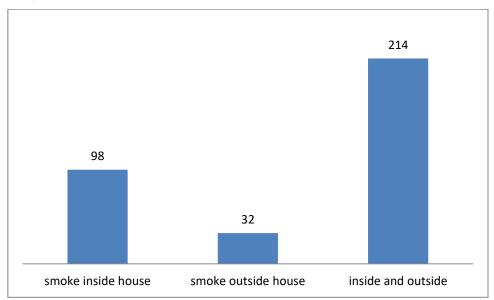
Table 3.8

Smoking

Maternal smoking	Yes	22 (4%)
	No	512 (96%)
Mother living with	Yes	344 (64%)
someone smoking	No	190 (36%)

Figure 3.2

Place of Exposing to Smoking



Chapter Four

Discussion

Worldwide, many studies have reported that there is no significant association between gender and oral clefts.(Natsume, Kawai et al. 2000) This is similar to this study results. Also, many studies have shown that there is an association between maternal age and having a cleft baby,(Baird, Sadovnick et al. 1994, Figueiredo, Ly et al. 2015) but in this study, 73% of mothers and 67% of fathers were between age 21-35, with an average 27.1 for mothers and 32.6 for fathers, so this is not appear to be as an association between maternal or paternal age and oral clefts. This result is like previous studies. (Jagomagi, Soots et al. 2010, Golalipour, Kaviany et al. 2012)

Another study reported that there was a relationship between refugee status and cleft incidence because of lack of social insurance which affects the treatment and cleft detection.(Kawalec, Nelke et al. 2015) But in this study there is no association between incidence of cleft and refugee status, because the refugees in this study are considered displaced people, were they expelled from their homes at 1948 and moved to other areas within Palestine. Also, there is no significant association between incidence of cleft and rural or urban status, small distances between rural and urban regions may be play a role (West Bank area is 5655 km² according to Palestinian Ministry of Local Government). Also, the distribution of the population between urban and rural areas, where the proportion of the rural population is 60.97% in the West Bank, while the urban is 32.03% and the percent of refugees is 7%. (Ghodieh 2005)

4.1 Prenatal Care

Most of the participated mothers in this study received prenatal care (95% of them), while 60% of mothers took FA during pregnancy. Only 5% took FA before pregnancy, which may have enhanced clefting rates.(van Rooij, Ocke et al. 2004, Wilcox, Lie et al. 2007)

4.2 Using Ultrasound for Early Cleft Detection

Several studies reported that CL can be detected at week 22 to 25 of pregnancy by axial 3-dimensional or 4-dimensional ultrasound.(Loozen, Maarse et al. 2015) 95% of mothers who received prenatal care, 84% of them were received ultrasound, only 14% of CL fetuses were detected by ultrasound; the other CL fetuses did not appeared because of using 2-dimensional ultrasound. Financial and travel constraints were the common reasons for not receiving prenatal care and not receiving 3D or 4D ultrasound, where3D or 4D ultrasound devices are not available easily in all regions and clinics, and if they are available, the cost for 3D or 4D ultrasound is nearly four times the 2D ultrasound cost (60 USD for 3D or 4D, and 15 USD for 2D). Note that only 2D US is available in government healthcare clinics which are provided for free. However, most of pregnant women resort to private clinics to obtain additional health care due to the large number of government health care clinics visitors who receive prenatal care by midwives or nurses during most of their visits not by doctor.

4.3 Effect of Exposing to Smoking During Pregnancy

In this study, the smoking rate for patients' cleft's mothers was 4% and was 64% for mothers who exposed to second-hand smoking (most of them were exposed daily). This could be an indication of an association between smoking and incidence of clefts among Palestinians. Also there have been previous studies (Little, Cardy et al. 2004, Krapels, Zielhuis et al. 2006, Honein, Rasmussen et al. 2007) demonstrating a strong association between CL/P and second hand-smoking.(Dien, McKinney et al. 2018) 47.7% of Palestinian males are smokers, changing their smoking behavior will be required to decrease the rate of second-hand smoke exposure in the general population which will be lead to decrease the risk and incidence of clefts.(Abu Seir, Kharroubi et al. 2020)

4.4 The Relationship between Consanguineous Marriage and Clefting

The prevalence and incidence of OC in the Palestinian territories may be higher than in surrounding countries, due a high incidence of consanguineous marriages. Many studies showed an association between the consanguinity marriage and incidence of clefts. (Shafi, Khan et al. 2003, Bromiker, Glam-Baruch et al. 2004, Jamilian, Sarkarat et al. 2017)

In the Middle East, consanguinity rates are approximately 50%, which is significantly higher than other regions; this is because of cultural and religious factors.(Mehndiratta, Paul et al. 2007, Islam, Ababneh et al. 2018) A published paper in 2001 reported that 60% of Palestinian couples are first- and second-degree cousins, (A 2001) another paper indicates that the consanguinity rate for the previous generation is 45.2% and 39.9% for the current generation.(Sirdah 2014) This may indicate that the consanguinity rate is decreasing by generations among Palestinians. (Sirdah 2014, Islam, Ababneh et al. 2018) Another factors that may played a role in decreasing consanguinity rates in Palestine were improved the education rate among women, improved economic status and increased mobility between rural and urban regions. (Tadmouri, Nair et al. 2009) Also, using social media websites is raising the awareness of health care (Griffiths, Dobermann et al. 2015) and improving pregnancy care. (Hall, Fottrell et al. 2014) Using social media is popular in Palestine according to a report in 2019, where 92.2% were using Facebook, 72.3% were using Whatsapp, 61.8% were using Instagram, 60.7% were using YouTube and 25.6% were using Twitter. (2019) All of the previous points maybe the reasons of decreasing consanguineous marriage in Palestine.

The consanguinity rate in this study is 53%, 61% of them have a first-degree blood relative, which is higher than the consanguinity for the general population. A published research reported that consanguinity doubles the risk for non-syndromic clefts.(Ravichandran, Shoukri et al. 2012)

4.5 The Effect of COVID-19 on Cleft Care

With the spread of the COVID-19, quarantines, the closure of many facilities, the disruption of work and interruption of salaries for the employees, all these reasons have been contributed to the increase in the financial difficulties of Palestinian families, which may prevent some of them to visit private clinics due to cost, and reduce the number of follow up visits required during pregnancy, especially with the closure of health care clinics during the period of quarantine to prevent the outbreak of the COVID-19. Also, the presence of male smokers in their homes has increased due to the quarantine, which may increase the risk of having new babies with clefts because of the increased exposing to second-hand smoke.

As was mentioned previously, consanguineous marriages in Palestine have decreased during the last three generations due to increases in the education of women, improved economic status, increased mobility between rural and urban regions, and increased use of social media.(Tadmouri, Nair et al. 2009) All of these trends have been affected during the Pandemic because of quarantine. People could not move between cities and students were not able to go to schools or universities for months, which may reverse the rate of consanguineous marriage, leading to increases the consanguinity rate. At the same time, using of social media websites and Mobile applications have increased during quarantine; this could be a way to continue to decrease consanguineous marriage for this generation and for future generations. As was reported previously, social media raises the awareness of health care (Griffiths, Dobermann et al. 2015) and improves pregnancy health.(Hall, Fottrell et al. 2014)

4.6 Conclusion

The findings of this study suggest that gender, refugee status, or civil status are not significantly associated with an increased risk of CL/P. However, consanguinity was significantly associated with an increase in the rate of clefting and higher in the southern region than in other West Bank regions. Furthermore, maternal smoking or secondhand smoking and lack of FA intake before and during pregnancy period appeared to be possible risk factors for the birth of Palestinian children with clefts.

4.7 Recommendations

Further studies and awareness campaigns are required to clarify the importance of prenatal care and avoiding consanguineous marriage, especially in the southern regions. These strategies will help parents to decrease the chances of having children with clefts. This can be done using two different strategies:

- Education to increase awareness of the general population about the risk factors of clefts. The education programs should focus on the importance of taking FA before and during the first trimester of pregnancy and avoiding smoking or exposing to secondhand smoking during pregnancy.
- Education programs about OC should take in consideration the population age and educational differences, for example: educational activities for primary school students, and lectures for university students and high school students, and the relevant institutions should also perform their work in increasing the awareness of the community members about clefts.
- Genetic counseling should be provided for individuals and families, especially to consanguineous couples or families with a previous cleft history or for the parents of a cleft child to avoid having another child with a cleft. Genetic counseling is very important for consanguineous parents to avoid having children with clefts and other genetic diseases, and to give them more information about how genetic conditions might affect that family.
- Building a data base containing the Palestinian cleft patients' data.
- Further studies are needed regarding the incidence of CL/P, applying studies using a case-control study design, including other risk factors such as taking vitamin A, and study the effect of using sperm separation techniques on having cleft baby.

4.8 Limitations

Although the research has reached its goal of understanding the risk factors of clefting among Palestinians, there were some unavoidable limitations. One of the main limitations was that the sample did not include all Palestinians, as the study included only Palestinians who live in the territories of the Palestinian Authority in the West Bank and did not include other areas in the West Bank or residents of the Gaza Strip. Another limitation is not studying the effect of alcohol during pregnancy on cleft incidence, due to religious reasons and cultural taboos about alcohol in this region.

In addition, because of the limited studies, statistics, and data for Palestinian cleft patients, all these reasons led to a lack of a good understanding of cleft in Palestine or track number with in the real of newborns clefts each city. Also, the study does not identify the association between cleft patients who born with syndromes that may considered as the main cause of clefts, because of lack of a database or medical history including the diagnosis of cleft patients with one of these syndromes.

The last limitation is that the study including the patients who came to government hospitals for follow-up or to receive surgeries, and the other cleft patients were not included.

List of Abbreviations

Abbreviation	Meaning
CL/P	Cleft Lip with or without Cleft Palate
OA	Orofacial Anomaly
CLP	Cleft Lip with Cleft Palate
CL	Cleft Lip
СР	Cleft Palate
OC	Orofacial Cleft
FA	Folic Acid

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Appendices

Appendix A

Survey Palestinian National Congenital A

Confidential	Palestinian National Congenital Anomalies Study
Demographics	Page 1 of 80
Demographics	
Registry number	
What type of encounter is this?	 Smile Train encounter form Follow-up (Contact info and healthcare update questions) Research survey (Full length survey)
Please enter the Smile Train number for this encounter.	
Full name of the researcher who is administering the survey	
Site of registry data entry	(City Name)
Date of screening	
	(YYYY-MM-DD)
Screening location	(Name of hospital or center)
Folder Number	
Demographic Characteristics	
Signed Smiletrain form	
Please list all Smile Train form numbers available for this patient that have NOT been uploaded to Smile Train for reimbursement.	
Please list all Smile Train form numbers available for this patient that have HAVE been uploaded to Smile Train for reimbursement. Date patient signed consent	
	(YYYY-MM-DD)
Is the patient a minor (less than 18 years old)?	 ○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
Please upload minor consent form	
Please upload adult consent form	
Additional Form 1	
Additional Form 2	
Additional Form 3	
Patient Identity Card Number	
Placeholder Record?	Yes No (Answer Yes if record is for a relative of another patient in the database awaiting full survey.)
04/03/2018 4:09am	

		Page 2 of 80
Is this a maternal interview?	○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing	
If no, select who is being interviewed	C Father Grandfather Grandmother Other Missing	
If other, please explain		
Does the patient have a birth defect?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
If yes, does this patient have a cleft?	○ Yes ○ No ○ Other ○ Don't know ○ Choose not to answer ○ Missing	
If yes, what type of cleft?	 Cleft lip only Cleft lip and palate Cleft palate only Other Don't know Choose not to answer Missing 	
If no, indicate the patient's birth defect(s)	☐ Microtia	
If other, please explain		
First Name		
Middle Name		
Family Name		
Full name in Arabic	(type name in Arabic script)	

Contact Information

Is the patient a refugee?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

04/03/2018 4:09am

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Confidentia	
Confidentia	11

		Page 3 of 80
If yes, does the patient live in a refugee camp?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
Why do you consider yourself a refugee?		
Has this patient ever received UNRWA services?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
What type of UNRWA services has this patient received?		
Street Address		
City, Town, or Village	 Beit Jala Bethlehem Jenin Jericho Nablus Qalqilyah Ramallah Salfit Tulkarm Hebron Beit Hanoun Beit Lahia Deir el-Balah Gaza Jabalia Khan Yunis Rafah Tel Aviv Jerusalem Other Don't know Choose not to answer Missing 	
If other, please explain		
Province		
Country		
Zip Code		
Phone number	(Include Area Code)	
Second phone number	(Include Area Code)	
E-mail		
Gender	 Female Male Don't know Choose not to answer Missing 	
04/03/2018 4:09am	www.projectredcap.org	

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Has the patient given birth before?

How many times has the patient given birth?

Race

Please specify other race Date of birth

Patient's age at time of survey (years)

Patient's age at time of survey (months)

Patient's age today (years)

Patient's age today (months) Height

Weight

BMI (Calculated) (Calculated field to categorize height) ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

("Don't know" = 999. "Choose not to answer" = 1000.)

○ Caucasian
 ○ African
 ○ Other
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

(Years old)

(cm. "Don't know" = 999. "Choose not to answer" = 1000.)

(kg. "Don't know" = 999. "Choose not to answer" = 1000.)

(l=short, 2=avg, 3=tall)

Parent/Guardian Information

First Name

Middle Name

Family Name

04/03/2018 4:09am



 Mother
 Father
 Grandparent
 Brother
 Sister
 Aunt
 Uncle
 Cousin
 Friend
 Self
 Other
 Don't know
 Choose not to answer
 Missing Relationship with patient Charity Organization Hospital/physicians Newspaper and TV Internet Friends and relatives Other Don't know Choose not to answer Missing How did the patient hear about The Smile Train? Patient's Mother Identification (ID) Number (if available) Patient's Father Identification (ID) Number (if available) Patient Birth History Length of pregnancy (Months. "Don't know" = 999. "Choose not to answer" = 1000.) Patient birth weight (kg. "Don't know" = 999. "Choose not to answer" = 1000.) Vaginal delivery
 C-section
 Induction of labor
 Other
 Don't know
 Choose not to answer
 Missing Type of birth If other, please explain ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Were there any maternal complications during pregnancy? If yes, what were the maternal complications during pregnancy? ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Were there any fetal complications during pregnancy?

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If yes, what were the fetal complications during pregnancy?

When the patient was born, were other children born by the same mother at the same time?

How many children were born at the time of delivery?

Were they identical?

Where was this patient born?

If other, please explain

Was there a health care provider present during the delivery of this patient?

Please indicate all health care providers available

If other, please explain

Were there any maternal complications during labor and delivery?

Indicate all maternal complications during labor and delivery

If other, please explain

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

("Don't know" = 999. "Choose not to answer" = 1000.)

- Yes
 No
 Don't know
 Choose not to answer
 Missing

○ Home
 ○ Hospital
 ○ Clinic
 ○ Other
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○Yes ○No ○Don't know ○Choose not to answer ○Missing

Midwife ☐ Midwrfe ☐ Nurse ☐ Medical Doctor ☐ Other ☐ Don't know ☐ Choose not to answer ☐ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

 Excess bleeding
 Difficulty delivering placenta
 Failure to progress
 Infection
 Ecclampsia
 Seizures
 Other
 Don't know Don't know Don't kno Choose n Missing Choose not to answer

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Were there any fetal complications during labor and delivery?

Indicate all fetal complications during labor and delivery

How many days did the mother spend in the hospital? after delivery of this patient?

How many days did the patient spend in the hospital? immediately after birth?

Did the patient develop a complication(s) during his/her first week of life?

Please indicate all complications

⊖Yes ⊖ No ⊖ Don't know ⊖ Choose not to answer ⊖ Missing	
Excess bleeding Change in baby's heart rate Umbilical cord ties Infection Other Don't know Choose not to answer Missing	
(Days. "Don't know" = 999. "Choose not to answer" = 1000.)	
(Days. "Don't know" = 999. "Choose not to answer" = 1000.)	
 ○ Yes, ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
□ Difficulty feeding □ Abnormal weight loss □ Difficulty breathing □ Infection □ Failure to thrive □ Other □ Don't know □ Choose not to answer □ Missing	
⊖Yes ⊖No ⊖Don't know ⊖Choose not to answer ⊖Missing	
 PKU Sickle Cell Galactosemia Congenital hypothyroidism Cystic Fibrosis Other Don't know Choose not to answer Missing 	

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If other, please explain Did the patient receive a newborn screening test(s) in his/her first week of life?

If other, please explain

Please indicate all known received screening tests

If other, please explain

Did the Mother smoke during pregnancy with this patient?

○Yes ○No ○Don't know ○Choose not to answer ○Missing

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Page 8 of 80 Every day
 Once a week
 Once a month
 Less than once a mon
 Other
 Don't know
 Choose not to answer
 Missing How often did the mother smoke while pregnant with this child? Less than once a month ○Yes ○No ○ Don't know ○ Choose not to answer ○ Missing Did the Mother consume alcohol during pregnancy with this patient? Every day
 Once a week
 Once a month
 Less than once a month
 Other
 Don't know
 Choose not to answer
 Missing How often did the mother consume alcohol during her pregnancy with this patient? If other, please explain How many weeks pregnant was the mother while consuming alcohol? (Weeks. "Don't know" = 999. "Choose not to answer" = 1000.) Patient Family History ○Yes ○No ○Don't know ○ Choose not to answer ○ Missing Do any of the patient's parents and/or siblings brothers/sisters have cleft lip, cleft palate, or cleft involving the face. □ Brother □ Sister □ Twin □ Mother □ Father □ Other □ Don't know □ Choose not t □ Missing What is their relationship(s) with the patient? Choose not to answer OYes ONo ODon't know OChoose not to answer OMissing Do any other relatives (cousins, aunts, uncles, grandparents) have a cleft lip, cleft palate, or cleft involving the face. Cousin
Aunt
Uncle
Grandparen
Son/daught
Other
Don't know
Missing What is their relationship(s) with the patient? Grandparent Son/daughter Choose not to answer If other, please explain

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Household Historical Information	
What city/village is the patient's family originally from?	 Beit Jala Bethlehem Jenin Jericho Nablus Qalqilyah Ramalla h Salfit Tulkarm Hebron Beit Hanoun Beit Lahia Deir el-Balah Gaza Jabalia Khan Yunis Rafah Tel Aviv Jerusalem Tubas Other Don't know Choose not to answer Missing
If other, please explain	
Please list the dates and locations of other cities/villages you have lived, excluding your current and original addresses	
Is the patient's current home in an urban or rural area?	OUrban Rural Don't know Choose not to answer Missing
How many people currently live in the patient's household?	("Don't know" = 999. "Choose not to answer" = 1000.)
Are three or more people sleeping in the same bedroom?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
What was the approximate annual household income (in shekels) the year before this patient's birth?	(Enter "999" for unknown or choose not to answer.)
What is currently the approximate annual household income (in shekels)?	(Enter "999" for unknown or choose not to answer.)
Do other families living near the patient have children with cleft lip/palate?	OYes ○ No ○ Don't know ○ Choose not to answer ○ Missing
How many families?	("Don't know" = 999. "Choose not to answer" = 1000.)
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Are any of these families related to the patient?

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○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

Notes

What is the reason for this patient's visit?

Please list any changes since the patient's last visit, including intervening surgeries, changes in health, or anything else that affects the patient's overall well-being.

Additional comments

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Diagnosis

 ○ Yes
 ○ No
 ○ Non-applicable
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Did the patient have any lip or palate surgery before this evaluation? Cleft Lip Surgery
 Cleft Palate Surgery
 Cleft Lip and Palate Surgery
 Don't know
 Choose not to answer
 Missing If yes, please indicate what type of surgery the patient had ○Yes ○No ○Don't know ○Choose not to answer ○Missing Does the patient have a cleft lip? □ Complete cleft lip on left side □ Complete cleft lip on right side □ Incomplete cleft lip on left side □ Incomplete cleft lip on right side Please indicate what type of cleft lip Don't know Choose not to answer Missing Does the patient have an alveolar cleft? OYes ○ No ○ Don't know Choose not to answer Missing Complete alveolar cleft on left side Complete alveolar cleft on right side Incomplete alveolar cleft on left side Dont know Please indicate what type of alveolar cleft Choose not to answer Missing ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does the patient have a hard palate cleft? □Complete cleft palate on left side □ Complete cleft palate on right side □ Incomplete cleft palate on right side □ Incomplete cleft palate on right side □ Don't know □ Choose not to answer □ Missing Please indicate what type of hard palate cleft Complete cleft palate on left side () Yes Does the patient have a soft palate cleft? O No O Don't know O Choose not to answer Missing REDCap 04/03/2018 4:09am www.projectredcap.org

Please indicate what type of soft palate cleft

In addition to the cleft, are there additional craniofacial deformities?

Please describe the additional craniofacial deformities

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Complete cleft
Incomplete cleft
Submucous
Don't know
Choose not to answer
Missing ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Indicate all the patient's craniofacial deformities

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Cervical spine malformation Parathyroid gland malformation Thyroid gland malformation Cryptophthalmos

Congenital ptosis

Congenital ectropian

Congenital entropian \Box

- Congenital malformation of eyelid NOS Absence \Box
- \Box

and agenesis of lacrimal apparatus Congenital stenosis and stricture of lacrimal duct Congenital malformation of lacrimal apparatus NOS Cystic

eyeball Other anophthalmos

- Microphthalmos
- Macrophthalmos
- Congenital cataract
- Congenital displaced lens

Coloboma of lens

- \Box Congenital aphakia
- \Box Spherophakia

Congenital lens malformation NOS

Coloboma of iris

Absence of iris

Absence or ms Congenital ins malformation NOS Congenital comeal opacity Congenital comeal malformations NOS Blue sclera Congenital malformations of anterior segment of

eye (rieger's anomaly)
 Congenital anterior segment of eye malformation NOS

 \Box Congenital malformation of vitreous humour

- \Box Congenital malformation of retina
- \Box Congenital malformation of optic disc

Congenital malformation of choroid \Box

- Congenital posterior segment of eye malformation NOS
- Congenital glaucoma
- Congenital eye malformation NOS Congenital absence of (ear) auricle Congenital absence of (ear) auricle Congenital absence, atresia and stricture of \Box
- auditory canal (external)
- Absence of eustachian tube
- Congenital malformation of ear ossicles
- Congenital middle ear malformation NOS
- Congenital inner ear malformation NOS

Congenital malformation of ear causing impairment \Box

- of hearing NOS
- Accessory auricle
- 🗌 Macrotia
- Microtia
- Another misshapen ear

Misplaced ear

- Prominent ear
 - Congenital malformation of ear NOS
- Sinus, fistula, and cyst of branchial cleft
- Preauricular sinus and cyst Other branchial cleft malformations
- Webbing of neck
- Macrostomia
- \Box Microstomia
- Macrocheilia
- Microcheilia
- Other congenital malformation of face and neck
- Congenital malformation of face and neck
- unspecified
- Other Non-applicable Don't know
- Choose not to answer

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If other, please explain

Does this patient have velopharyneal insufficiency (Air escapes from nose while speaking) following prior cleft palate repair?

Does this patient have abnormalities in his/her heart?

Does this patient have a heart and/or blood vessels (Cardiovascular system) abnormality?

Please indicate all cardiovascular abnormalities

Missing

○Yes? ○ No ○ Don't know ○ Choose not to answer ○ Missing ○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Anatomical defect since birth Acute
myocardial infarction
Atherosclerosis/peripheral vascular of
Irregular heart rhythm
Stroke
High blood Atherosclerosis/peripheral vascular disease Irregular heart Hynn
 Stroke
 High blood pressure
 Low blood pressure
 Haemorrhoids
 Heart valve disease
 Cancer in heart or ve
 Paroxysmal tachycai Cancer in heart or vessels Paroxysmal tachycardia Prominent veins Pulmonary hypertension Swollen ankles/edema Chest pain not otherwise specified Swollen ankles/edema
 Chest pain not otherwise specifies
 Angina
 Atial fibrillation/flutter
 Heart failure
 Heart/arterial murmur
 Infection of circulatory system
 Heart disease
 Varicose veins of leg
 Palpitations/awareness of heart
 Phlebitis/thrombophlebitis
 Pressure/tightness of heart
 Pulmonary embolism
 Rheumatic fever/heart disease
 Transient cerebral ischemia ☐ Transient cerebral ischemia ☐ Limited function/physical disability caused by ☐ disease in heart or vessels. □ Other Don't know Choose not to answer Missing

If other, please explain

Does this patient have a nose abnormality?

○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

Page 15 of 80 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does this patient have a fingers and toes abnormality? ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Congenital (since birth) anomaly of winary tract Bladder symptom/complaint Urinary disease Cystitis, wrinary infection Glomerulonephritis/nephrosis Incontinence of wine (accidental loss of wine) Kidney symptom/complaint Benign cancer of bladder Kidney infection Infection of wrethra Infection of urethra
 Infection of urethra
 Urinary symptom/complaint
 Benign cancer of urinary tract
 Malignant cancer of urinary tract
 Alpropulations text Abnormal wrine test Dysuria/painful urination Blood in urine Injury to urinary tract Urination problems Malignant cancer of bladder Protein in urine Urinary retention (unable to urinate easily) Limited function/disability caused by a urological condition Other □ Other □ Don't know □ Choose not to answer □ Missing

If other, please explain

Does this patient have an ear abnormality?

Does this patient have a urinary system abnormality?

Please indicate all winary abnormalities

○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

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Please indicate all ear abnormalities	Congenital (since birth) anomaly of ear Bleeding ear Ear disease Deafness Acoustic Trauma Ear Injury Eustachian tube dysfunction Foreign body in ear Cancer of ear External ear infection Perforation of ear drum Presbyacusis Superficial injury of ear Acute ear infection Chronic ear infection Chronic ear infection Ear discharge Ear pain/earache Excessive ear wax Hearing complaint Vertigo Otosclerosis Plugged feeling in ear Serous ottis media Ringing/buzzing in ear Limited function/physical disability caused by ear condition Other Don't know Choose not to answer Missing
n ouer, prease explain	
Does this patient have a skin abnormality?	O Yes O №

No Don't know Choose not to answer Missing

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Please indicate all skin abnormalities

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Congenital (since birth) skin anomaly Animal/human bite Burns Skin cancer Abrasion/scratch/blister Dermatitis contact/allergic Dematitis/atopic eczema Dermatitis contact/allergic
 Dematitis/atopic eczema
 Diaper rash
 Hemangioma/lymphangioma
 Hair/scalp symptom, complaint
 Herpes zoster
 Infected finger/toe
 Laceration/cut
 Lipoma
 Lumps/swelling generalized
 Lumps/swelling localized
 Candidiasis of skin
 Nail symptom/complaint
 Pediculosis/skin infestation
 Pitriasis rosea
 Psoriasis
 Rash localized
 Sebaceous cyst
 Skin infection Sebaceous cyst Skin infection Skin injury Solar Keratosis, sunburn Urticaria Acne Insect bite Bruise Chronic ulcer Skin disease Corn/callous Dermatitis seborrhoeic Com/callous
Com/callous
Dermatifis seborrhoeic
Dermatophytosis
Foreign body in skin
Hair loss/baldness
Herpes simplex
Impetigo
In growing nail
Alopecia
Benign cancer of skin
Malignant cancer of skin
Pain/tenderness in skin
Pilonidal cyst/fistula
Prunitis
Rash generalized
Scabies
Skin color change
Skin infection, post-tra
Skin infection, post-tra Malignant cancer of skin Mole Pain/tenderness in skin Pilonidal cyst/fistula ☐ Scables ☐ Skin color change ☐ Skin infection, post-traumatic Skin infection, post-traumatic Skin texture complaint ☐ Sweat gland disease ☐ Warts ☐ Limited function/physical disab ☐ kin condition ☐ Other ☐ Don't know ☐ Choose not to answer ☐ Missing Limited function/physical disability caused by skin condition

If other, please explain

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Page 18 of 80 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does this patient have an eye abnormality? Congenital (since birth) eye anomaly (i.e. Please indicate all eye abnormalities coloboma) □ Blepharitis/stye/chalazion Blepharitis/stye/chalazion
 Blocked lacrimal duct as infant
 Eye disease
 Conjunctivitis
 Eye trauma
 Detached retina
 Eye movement abnormal
 Eye sensation abnormal
 foreign body in eye ☐ foreign body in eye ☐ Macular degeneration Macular degeneration Red eye Retinopathy Visual disturbance Acute vision changes Blindness Cataracts Conjunctivitis infectious Corneal ulcer Eye appears abnormal Eye inflammation Eye pain Eyelid symptom Glaucoma Exotropia/Esotropia Exotropia/Esotropia Refractory eye disease Strabismus ☐ Stratusmus ☐ Visual floaters/spots ☐ Limited function/physical disability caused by eye ☐ condition Other
 Don't know
 Choose not to answer
 Missing If other, please explain ○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing Does this patient have a limb (arms/legs) abnormality? OYes ON₀ Don't know Choose not to answer Missing Does this patient have a tongue abnormality? ○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing Does this patient have a skull abnormality? ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does this patient have a mandible abnormality?

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 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does this patient have retarded growth? ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does this patient have mental retardation? ○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing Does this patient have a speech abnormality? Receptive language delays, (i.e., Please indicate all speech abnormalities difficulty understanding others) Expressive language delays, (i.e., difficulty communicating with others)
 Poor clarity of speech, (i.e., pronounces words incorrectly) Unusual resonance, (i.e. voice sounds too nasal, air is audible through nose during speech or patient's nose always sounds blocked up during Don't know Choose not to answer Missing ○Yes ○No ○Don't know ○Choose not to answer ○Missing Did any of these issues begin after trauma, illness ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Have any of these speech abnormalities resolved? Please explain how these speech abnormalities have ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Does this patient have a blood and/or immune system

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If other, please explain

or surgery?

Please explain

resolved

abnormality?



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Please indicate all blood and immune abnormalities	Congenital (since birth) anomaly blood/lymph Anemia other/unspecified Anemia vitamin B12/folate deficiency Blood symptom/complaint Blood/lymph/spleen disease Concem about AIDs/HIV Concem about cancer blood/lymph Hodgkin's disease/lymphoma Leukemia Unexplained abnormal white cells Lymph gland(s) enlarged/painful Lymph immune mechanism symptom Lymphadenitis acute Lymphadenitis chronic Benign cancer blood Malignant cancer blood Pupura/coagulation defect Ruptured spleen traumatic Splenomegaly (large spleen) Limited function/physical disability caused by blood and immune condition Other Don't know Choose not to answer Missing
If other please explain	

If other, please explain

Does this patient have a digestive tract abnormality?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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 Congenital (since birth) anoma system
 Epigastric abdominal pain
 Localized abdominal pain/cramps
 General abdominal pain/cramps
 Anal fissure/perianal abscess
 Appendicitis Congenital (since birth) anomaly of digestive Appendicitis Abnormal bowel movements Gallbladder infection Gallstones Chronic enteritis Ulcerative colitis Crohn's disease Constipation Diarrhea Diverticular Disease Duodenal ulcer Dyspepsia/indi Excess flatuler Stomach infect Digestive tract Vomiting blood Heartburn Enlarged liver Hiatus hernia Duodenal ulcer Dyspepsia/indigestion Excess flatulence/gas/belching Stomach infection Foreign body in digestive system Digestive tract infection Vomiting blood Hiatus hernia Hiatus hernia
 Incontinence (loss of control) of bowel
 Injury to digestive tract
 Esophageal disease
 Peptic ulcer disease
 Perianal itching
 Rectal bleeding
 Rectal/anal pain
 Stomach function disorders
 Swallowing moblem Swallowing problem Teeth/gum disease Viral hepatitis Vomiting Limited function/phys Vomiting Limited function/physical disability caused by digestive tract condit
 digestive tract condit
 Other
 Don't know
 Choose not to answer
 Missing digestive tract condition Other

If other, please explain

Does this patient have an endocrine (hormonal) system/metabolic system/nutrition abnormality?

Please indicate all digestive tract abnormalities

- Yes
 No
 Don't know
 Choose not to answer
 Missing

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Please indicate all abnormalities in endocrine (hormonal) system/metabolic system/nutrition

Congenital (since birth) problem
Benign cancer of thyroid
Malignant cancer of thyroid
Endocrine system cancer
Endocrine/metabolic disease
Dehydration
Diabetes insulin dependent
Diabetes insulin dependent
Goiter
Gorowth delay
Hypoglycemia
Lipid disorder
Loss of appetite
Obesity
Thyroglossal duct/cyst
Rapid weight loss
Excessive thirst
Gout
Hyperthyroid/thyrotoxicosis
Hypothyroid
Endocrine infection
Overweight
Underweight
Underweight
Other
Other
Other
Don't know
Missing

If other, please explain

Does this patient have a female genital abnormality?

() Yes
Ŏ №
O Don't know
O Choose not
Missing

to answer

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Please indicate all female genital abnormalities	Congenital (since birth) anomaly of genitals Abnomal cervix smear Benign cancer genital Malignant cancer genital Benign cancer breast Breast lump/mass Breast pain Cervical disease Chlamydia Abnormal breast appearance Genital cancer Sexual dysfunction Sexual dysfunction Sexually transmitted disease Condylomata acuminata Fibrocystic breast disease Genital berges Genital disease Genital bisease Genital trichmoniasis Gonornhea Injury genital Intermenstrual pain Wenstrual pain Vulval symptom/complaint Menstrual pain Vulval symptom/complaint Syphilis Vaginal discharge Helvis symptom Pelvic inflammatory disease Bleeding after intercourse Uterovaginal prolapsed Vaginitis Limited function/physical disability caused by female genital condition Other Don't know Choose not to answer Missing

If other, please explain

Does this patient have a pregnancy/childbearing abnormality?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Please indicate all abnormalities with pregnancy childbearing Abortion induced and/or Abortion spontaneous Bleeding during pregnancy Breast disorder in pregnancy Complicated labor/delivery livebirth Complicated labor/delivery stillbirth Concern about body injury Ectopic pregnancy Gestational diabetes Infertility/subfertility Lactation symptom/complaint Benign cancer in pregnancy Other infection complicating pregnancy Other infection complicating pregnancy Post-pregnancy bleeding High risk pregnancy Pregnancy vomiting/nausea Breast infection from breastfeeding Uncomplicated labor/delivery livebirth Uncomplicated labor/delivery stillbirth Other Don't know Choose not to answer Missing

If other, please explain

Does this patient have a male genital abnormality?

○Yes ○No ○Don't know ○Choose not to answer ○Missing



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Congenital (since birth) anomaly of genital area
Hydrocele
Hypospadias
Impotence
Infertility
Injury to genitals
Gonorrhea
Benign genital cancer
Malignant genital cancer
Testicular infection
Infection to epididymis Please indicate all male genital abnormalities Testicular infection
 Infection to epididymis
 Pain in testis/scrotum
 Pain in penis
 Prostate symptom
 Inflammation of prostate
 Sterilization
 Syphilis
 Undescended testes
 Urethral discharge
 Genital disease
 Sexually transmitted disease
 Condylomata acuminata
 Genital herpes
 Limited function/physical disability caused by
 male genital problem
 Other male genital problem
 Other
 Don't know
 Choose not to answer
 Missing

If other, please explain

Does this patient have a neurological (brain, spinal cord, nerves) system abnormality?

○Yes ○No ○ Don't know ○ Choose not to answer ○ Missing

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Please indicate all abnormalities in the neurological (Brain, spinal cord, nerves) system

Congenital (since birth) problem with nervous system (brain, spinal cord, nerves) Abnormal involuntary movements Benign cancer of nervous system
 Malignant cancer of nervous system
 Altered mental status
 Capal tunnel syndrome
 Chuct headache Capal tunnel syndrome Cluster headache Neurological disease Concussion Convulsion/seizure Disturbance of smell/taste Epilepsy Facial paralysis/bell's palsy Head injury Headache Injury to nervous system Meningitis/encephalitis Tourette's syndrome Migraine Multiple sclerosis Neurological infontion Migraine Multiple sclerosis Multiple sclerosis Neurological infection Pain face Paralysis, weakness Pararaysis, resume Parkinsonism
Peripheral neuritis/neuropathy
Radiculopathy
Restless leg
Connection disturbance Radiculopathy
Restless leg
Sensation disturbance
Speech disturbance
Tension headache
Tetanus
Tingling fingers/feet/toes
Tremor
Trigeminal neuralgia
Vertigo/dizziness
Stammering/stuttering/tic
Apraxia (limb/speech) "unable to follow commands"
Stroke
Mental Retardation
Limited function/physical disability caused by neurological condition
Other
Don't know
Choose not to answer
Missing

If other, please explain

Does this patient have a psychological abnormality?

○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

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Please indicate all psychological abnormalities

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☐ Child behavior problem ☐ Adolescent behavior problem Adolescent behavior p anxiety disorder/anxiet Anorexia nervosa/bull Bedwetting/enuresis Delirium Depressive disorder Eating problem in chi Feeling hypomanic Feeling/behaving in: Medication abuse Mental retardation Overworked, mental s Phase of life problem Post-traumatic stress d Schizonhremia anxiety disorder/anxiety state Anorexia nervosa/bulimia Eating problem in child Feeling anxious/nervous/tense Feeling hypomanic Feeling/behaving irritable/angry Overworked, mental strain Phase of life problem Post-traumatic stress disorder Post-un-Schizophrenia Sexual fulfillment reduce-Sleep disturbance Specific learning problem Suicide attempt Chronic alcohol abuse Acute alcohol abuse □ Demenna □ Drug abuse □ Bowel training problem □ Feeling depressed □ Feeling manic □ Hyperactivity □ Autism Autism Memory disturbance Personality disorder Phobia, compulsive disorder Photia, compulsive disorder
 Psychological disorder
 Sexual preference concern
 Sexual desire reduced
 Somatization disorder
 Acute stress reaction
 Tobacco abuse
 Behavior disorder Behavior disorder Limited function/physical disability caused by mental condition Don't know Choose not to answer Missing

If other, please explain

Does this patient have a respiratory system abnormality?

 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not t
 ○ Missing Choose not to answer

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fidential Please indicate all respiratory abnormalities	Page 28 of 8 Congenital (since birth) problem with respiratory system Breathing problem Asthma Allergic rhinitis Benign respiratory cancer Acute bronchitis/bronchiolitis Chronic Obstructive pulmonary disease Lung cancer Lung disease Foreign body in respiratory system Cough up blood Hyperventilation Influenza Inflammation of larynx or trachea Nosebleed Pain in respiratory system Pleurisy Pheumonia Shortness of breath Step throat
	Shee throat Sheezing, nasal congestion Acute tonsil infection Acute pharyngitis without exudates Boil/abscess nose Chronic bronchitis Respiratory system cancer Respiratory disease Cough Enlarged tonsils/adenoids Hypoventilation Jinjuv to respiratory system Sleep Apnea Nose system, complaint Peritonsillar abscess Pleural effusion Respiratory infection Sinus symptom, complaint Sputum abnormal Throat symptom, complaint Voice symptom, complaint Limited function/physical disability caused by respiratory condition Don't know
	Choose not to answer Missing
If other, please explain Does this patient have a musculoskeletal (MSK; bones and muscles) system abnormality?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
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Please indicate all MSK abnormalities

Deformity of spine Internal knee damage Back complaint
 Back complaint
 Back complaint with radiating pain
 Bursitis/tendinitis/synovitis
 Cancer in MSK system
 Dislocation/subluxation
 Flank/underarm complaint
 Femur fracture Back complaint Femur fracture Fracture, other Tibia/fibula fracture Tibia/fibula fracture Hip system MSK injury Joint symptom, complaint Leg, thigh symptom, complaint Low back symptom, complaint Neck symptom, complaint Benign MSK cancer Leg, thigh symptom, complaint Neck symptom, complaint Benign MSK cancer Malignant MSK cancer Osteoarthrosis of knee Osteoporosis Osteoporosis
 Elbow symptom
 Foot/toe complaint
 Hand/foot bone fracture
 Radius, ulna fracture
 Hand/finger complaint
 Infection of MSK system
 Taw symptom, complaint

Congenital (since birth) problem in MSK system

Deformity of limb

- ☐ Jaw symptom, complaint ☐ Knee symptom, complaint ☐ Myasthenia gravis

- 🗌 Muscle pain
- Osteoarthosis of hip
 Osteochondrosis
 Rheumatoid arthritis Rheumatoid arthritis
- Shoulder symptom, complaint
- Shoulder >y_____ Sprain/strain of joint Sprain/strain of ankle Tennis elbow

- Sprain/strain of ankle
 Tennis elbow
 Wrist symptom, complaint
 Limited function/physical disability caused by MSK
 condition
 Other
 Don't know
 Choose not to answer
 Missing

○Yes ○ No ○ Don't know ○ Choose not t ○ Missing

Choose not to answer

If other, please explain

Has this patient been diagnosed with a syndrome?

Please describe the syndrome

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Please indicate all environmental issues that affect (Or have affected) the patient

□ The water at home is not clean, it has many impurities

The patient does not have access to neighborhood

- The patient does not have access to heightofinded parks
 The house does not have central heating
 There is excessive crowding in the city/village in which the patient lives
 There is excessive noise in city/village in which the patient lives
- the patient lives
- ☐ The air at home is not clean, it has many
- impurities
 The house does not have central air-conditioning
 The house is too small for the family size, and as

- The holds is too small for the family size, and as a result is crowded
 The school is overcrowded
 The family does not own a car
 The patient encounters a checkpoint when traveling at least once a week
- at least once a week None of the above Other Don't know Choose not to answer Missing

If other, please explain

 The patient has a learning problem The patient has seen or experienced domestic violence The patient has moved to a new home more than or in past year The patient has been physically assaulted 	
have affected) the patient	Page 31 of 80
Notes Please note any additional diagnoses or health concerns for this patient that are not mentioned above.	 The patient is unable to obtain an education Food is not always available at home when the patient his hungry The patient has difficulty accessing healthcare The patient has a legal problem, a problem with the government or law The patient has lost a child, or his/her child has died The patient has lost a sibling, or his/her sibling has died The patient has lost a family member, or his/her family member has died The patient has lost a close friend, or his/her close friend has died The patient is living in poverty The patient experiences (or has experienced) teasing The patient has loes not have access to a safe schood The patient has observed violence outside the hom Limited function/physical disability caused by social problem None of the above Choose not to answer
Please note any additional diagnoses or health concerns for this patient that are not mentioned above.	
Please note any additional diagnoses or health concerns for this patient that are not mentioned above.	
Additional comments	
	-

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Development

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Age of patient			
rige of patient			
Is your child 4 months old?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 		
Is your child 6 months old?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 		
Is your child 12 months (1 year) old?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 		
Is your child 18 months (1.5 years) old?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 		
Is your child 24 months (2 years) old?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 		
Is your child 30 months (2.5 years) old?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 		
Is your child 36 months (3 years) old?	○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing		

Communication

Does your baby chuckle softly?

After you have been out of sight, does your baby smile or get excited when he sees you?

Does your baby stop crying when she hears a voice other than yours?

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

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Does your baby make high-pitched squeals?

Does your baby laugh?

Does your baby make sounds when looking at toys or people?

Communication Total

Does your baby make high-pitched squeals?

When playing with sounds, does your baby make grunting, growling, or other deep-toned sounds?

If you call your baby when you are out of sight, does she looks in the direction of your voice.

When a loud noise occurs does your baby turn to see where the sound came from?

Does your baby make sounds like "da," "ka," and "ba"?

If you copy the sounds your baby makes, does your baby repeat the sounds back to you?

Communication Total

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If you ask her to, does your baby play at least one nursery game even if you don't show her the activity yourself(e.g., "bye-bye," "clap your hands," "peekaboo")?

Does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back," without your using gestures.

Does your baby say one word in addition to "Mama" and "Baba"? (A "word" is a sound or sounds that baby says consistently to mean someone or something.)

When you ask, "Where is the ball (hat, shoe, etc.)?" does your baby look at the object Make sure the object is present. Check "yes" if he knows one object.

When your baby wants something, does she tell you by pointing to it?

Does your baby shake his head when he means "no" or "yes"?

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 34.60) () Yes (10)

O Sometimes (5) Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 29.0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

Yes (10)
 Sometimes (5)
 Not yet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

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Communication Total

When your child wants something, does she tell you by pointing to it?

When you ask him to, does your child go into another room to find a familiar toy or object. (You might ask, "Where is your ball" or say, "bring me you're coat.")

Does your child say eight or more words in addition to "Mama" and "Baba?"

Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Come here," does your child say both back to you? (Check "yes" even if her words are difficult to understand.)

Without showing him first, does your child point to the correct picture when you say, "Show me the cat" or ask, " Where is the dog?" (He needs to identify only one picture correctly.)

Does your child say two or three words that represent different ideas together, such as "see dog?" (don't count word combinations that express one idea, such as "bye bye," "all gone.")

Communication Total

Without showing her first, does your child point to the correct picture when you say, "Show me the cat" or ask, "Where is the dog?" (She needs to identify only one picture correctly.)

Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," does your child say both words back to you? (Check "yes" even if his words are difficult to understand.)

Without giving her clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? (a) "Put the toy on the table." (b) "Close the door." (c) "Bring me a towel." (d) "Find your coat." (e) "Take my hand." (f) "Get your book."

If you point to a picture of a ball (cat, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture.

Does your child say two or three words that represent different ideas together, such as "See dog" (don't count words combinations that express one idea, such as "bye-bye")

Does your child correctly use at least two words like "Me," "I," "mine," and "you"?

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(Cut off 15.8)

Yes (10)
 Sometimes (5)
 Not yet (0)

Yes (10)
 Sometimes (5)
 Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0) words

Yes (10)
 Sometimes (5)
 Not yet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)
 (Cut off 23.0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

Yes (10)
 Sometimes (5)
 Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

Yes (10)
 Sometimes (5)
 Not yet (0)

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Communication Total

If you point to a picture of a ball (hat, cup, etc) and ask your child, "What is this?" does your child correctly name at least one picture.

Without giving him clues by pointing or using gestures, can your child carry out at least three of these kids of directions? (a) "Put the toy on the table." (b) "Close the door." (c) Bring me a towel." (d) "Find your coat." (e) "Take my hand." (f) "Get your book."

When you ask her to point to her nose, eyes, hair feet, ears, and so forth, does your child correctly point to at least seven body parts?

Does your child make sentences that are three or four words long?

Is your child able to carry out these directions? "Put the shoe on the table" and "Put the book under the chair."

When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? (For example, "running, "eating") Communication Total

When you ask her to point to her nose, eyes, feet, and so forth, does your child correctly point to at least seven body parts?

Does your child make sentences that are three or four words long?

Without giving him help by pointing or using gestures, if you asked your child to put a book under the table. Does he cany it out correctly?

When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? (For example, "crying," "running")

If you asked your child to push a zipper up and then down, and alternate (or a similar activity involving up and downs) does she consistently do it correctly?

When you ask, "What is your name?" does your child say both her first and last names?

Communication Total

(Cut off

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

OYes (10) OSometimes (5) Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

OYes (10) OSometimes (5) ONotyet (0)

(Cut off 38.8)

○Yes (10)
○ Sometimes (5)
○ Not yet (0)

○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

(Cut off 38.7)

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Gross Motor

While on her back does your baby move her head from side to side?

After holding her head up while on her tummy, does your baby lay her head back down on the floor, rather than let it drop or fall forward?

When she is on her tummy does your baby hold her head up so that her chin is about 3 inches from the floor for at least 15 seconds?

When she is on her tummy does your baby hold her head straight up, looking around? (She can rest on her arms while doing this)

When you hold her in a sitting position does your babies hold her head steady.

While on her back, does your baby bring her hands together over her chest, touching her/his fingers?

Gross Motor Total

While on her/his back, does your baby lift his legs high enough to see her/his feet?

When she is on her tummy, does your baby straighten both arms and push her whole chest of the bed or floor?

Does your baby roll from his back to his tummy? getting both arms out from under him?

When you put her on the floor, does your baby lean on her hands while sitting? (If she already sits up straight without leaning on her hands, check "yes" for this item.)

If you hold both hands just to balance him, does your baby support his own weight while standing?

Does your baby get into a crawling position by getting up on her hands and knees?

Gross Motor Total

When holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position?

While holding onto furniture, does your baby lower herself with control (without falling or flopping down)? ⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

OYes (10) OSometimes (5) Notyet (0)

OYes (10) Sometimes (5) Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

OYes (10) OSometimes (5) Notyet (0)

⊖Yes (10) ⊖ Sometimes (5) ⊖ Notyet (0)

(cut off 38.41) O Yes (10)

O Sometimes (5) Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Not yet (0)

○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

(Cut off 19.5)

○ Yes (10)
○ Sometimes (5)
○ Not yet (0)

OYes (10) OSometimes (5) Notyet (0)

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Does your baby walk along furniture while holding on with only one hand?

If you hold both hands just to balance him, does your babies take several steps without tripping or falling? (If your baby already walks alone, check "yes" for this item.)

When you hold one hand just to balance her, does your baby take several steps forward? (If your baby already walks alone, check "yes" for this item.)

Does your baby stand up in the middle of the floor by himself and take several steps forward?

Gross Motor Total

Does your child bend over or squat to pick up an object from the floor and then stand up again without any support?

Does your child move around by walking, rather than by crawling on her hands and knees.

Does your child walk well and seldom fall?

Does your child climb on an object such as a chair to reach something he wants?

Does your child walk down stairs if you hold onto one of her hands?

When you show him how to kick a large ball, does your child try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, check "yes" for this item) Gross Motor Total

Does your child walk down stairs if you hold onto one of his hands?

When you show her how to kick a large ball, does your children try to kick the ball, does your child try to kick the ball by moving her leg forward or by walking into it? (If your child already kicks a ball, check "yes" for this item.)

Does your child walk either up or down at least two steps by himself? (Check "yes" even if he holds onto the wall or railing.)

Does your child run fairly well, stopping herself without bumping into things or falling? Page 37 of 80

OYes (10) Sometimes (5) Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

OYes (10) OSometimes (5) ONotyet (0)

○ Yes (10) ○ Sometimes (5) ○ Notyet (0)

(Cut off 18.0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

OYes (10) OSometimes (5) ONotyet (0)

⊖Yes (10) ⊖ Sometimes (5) ⊖ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

(Cut off 41.5)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

OYes (10) Sometimes (5) Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

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Does your child jump with both feet leaving the floor at the same time?

Without holding onto anything for support, does your child kick a ball by swinging his leg forward.

Gross Motor Total

Does your child run fairly well, stopping herself without bumping into things or falling?

Does your child walk up or down at least two steps by himself?

Without holding onto anything for support, does your child kick a ball by swinging his leg forward.

Does your child jump with both feet leaving the floor at the same time?

Does your child walk up stairs, using only one foot on each stair? (He may use the rail.)

Does your child stand on one foot for about 1 second without holding onto anything.

Gross Motor Total

Without holding onto anything for support, does your child kick a ball by swinging his leg forward.

Does your child jump with both feet leaving the floor at the same time?

Does your child walk up stairs, using only one foot on each stair? (may hold onto a rail)

Does your child stand on one foot for about 1 second without holding onto anything.

While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward?

Does your child jump forward at least 6 inches with both feet leaving the ground at the same time?

Gross Motor Total

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○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

⊖ Yes (10) ⊖ Sometimes (5) ⊖ Notyet (0)

(Cut off 36.0)

Yes (10)
 Sometimes (5)
 Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

OYes (10) OSometimes (5) O Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 30.6)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○Yes (10)
○Sometimes (5)
○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 35.7)

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Fine Motor

Does your baby hold his hands open or partly open (rather than in fists, as they were when he was a newborn)?

When you put a toy in her hand, does your baby wave it about at least briefly?

Does your baby grab or scratch at his clothes?

When you put a toy in her hand, does your baby hold onto it for about 1 minute while looking at it, waving it about, or trying to chew it?

Does your baby grab or scratch his fingers on a surface in front of him, either while being held in a sitting position or when he is on his tummy?

When you hold her in a sitting position, does your baby reach for a toy on a table close by even though her hand may not touch it? Fine Motor Total

Does your baby grab a toy you offer and look at it, wave it about, or chew on it for about 1 minute?

Does your baby reach for or grasp a toy using both hands at once?

Does your baby reach for a crumb and touch it with his finger? (If he already picks up a small object the size of a pea, check "yes" for this item.)

Does your baby pick up a small toy, holding it in the center of her hands with her fingers around it?

Does your baby try to pick up a crumb by using his thumb and all his fingers in a raking motion, even if he isn't able to pick it up? (If he already picks up the crumb, check "yes" for this item.)

Does your baby usually pick up a small toy with only one hand?

Fine Motor Total

After one or two tries, does your baby pick up a piece of string with her first finger and thumb?

Does your baby pick up a crumb with the tips of his thumb and a finger? He may rest his arm or hand on the table while doing it.

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Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

OYes (10) Sometimes (5) Notyet (0)

OYes (10) Sometimes (5) Notyet (0)

OYes (10) Sometimes (5) Not yet (0)

OYes (10) Sometimes (5) Notyet (0)

(Cut off 29.62) () Yes (10)

O Sometimes (5) Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

O Yes (10) Sometimes (5) Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

(Cut off 27.5)

○Yes (10)
○Sometimes (5)
○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

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Does your baby put a small toy down, without dropping it, and then take her hand off the toy?

Without resting his arm or hand on the table, does your baby picks up a crumb with the tip of his thumb and a finger?

Does your baby throw a small ball with a forward arm motion? (If he simply drops the ball, check "not yet" for this item.)

Does your baby help turn the pages of a book? (You may lift a page for her to grasp.)

Fine Motor Total

Does your child throw a small ball with a forward ann motion? (If he simply drops the ball, check "not yet" for this item.)

Does your child stack a small block or toy on top of another one? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)

Does your child make a mark on the paper with the tip of a pencil or pen when trying to draw?

Does your child stack three small blocks/boxes or toys on top of each other by herself?

Does your child turn the pages of a book by himself?

Does your child get a spoon into her mouth right side up so that the food usually doesn't spill?

Fine Motor Total

Does your child get a spoon into her mouth right side up so that the food usually doesn't spill?

Does your child turn the pages of a book by himself?

Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist bottle tops, or screw lids on and off jars?

Does your child flip switches off and on?

Does your child stack seven small blocks or toys on top of each other by himself? ○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(cut off 28.4)

○ Yes (10)
 ○ Sometimes (5)
 ○Not yet (0)

○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

()⁷es (10) ○ Sometimes (5) ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

(Cut off 39.5)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○Yes (10) ○ Sometimes (5) ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

OYes (10) OSometimes (5) ONotyet (0)

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Does your child thread a shoelace through either a bead or an eyelet of a shoe?

Fine Motor Total

Does your child use a turning motion with her hand while trying to turn doorknobs, windup toys, twist bottle tops, or screw lids on and off jars?

After he watches you draw a line from the top of the paper to the bottom with a pen or pencil, does your child make a line like yours?

Does your child thread a shoelace through either a bead or eyelet of a shoe?

After she watches you draw a line from one side of the paper to the other side, does your child make a line like yours (without tracing your line)?

After he watches you draw a single circle, does your child make a circle like yours (without tracing your circle)?

Does your child turn pages in a book, one page at a time?

Fine Motor Total

If you draw a vertical line from the top of the paper to the bottom and ask your child to repeat it. Is your child able to draw a single line in a vertical direction?

Does your child thread a shoelace through either a bead or an eyelet of a shoe?

After he watches you draw a single circle, is your child able to draw a circle like yours without tracing your circle?

After watching you draw a horizontal line from one side of the paper to the other, is your child able to draw a line without tracing your line?

Does your child try to cut paper with scissors? Able to open and close the scissor normally?

When drawing, does your child hold a pencil or pen between her fingers and thumb like an adult does?

Fine Motor Total

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○ Yes (10) ○ Sometimes (5) ○ Notyet (0)

○ Yes (10) ○ Sometimes (5) ○ Notyet (0) (Cut off 36.4)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10) ○ Sometimes (5) ○ Not yet (0)

○Yes (10) ○ Sometimes (5) ○ Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Not yet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

(Cut off 25.2)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 30.7)

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Problem Solving

When you move a toy slowly from side to side in front of his face (about 10 inches away), does your baby follow the toy with his eyes, sometimes turning his head?

When your move a small toy up and down slowly in front of her face (about 10 inches away), does your baby follow the toy with her eyes?

When you hold him in a sitting position, does your baby look at a toy (about the size of a cup or rattle) that you place on the table or floor in front of him?

When you put a toy in her hand, does your baby look at it?

When you put a toy in his hand, does your baby put the toy in his mouth?

When you dangle a toy above her while she is lying on her back, does your baby wave her arms toward the toy?

Problem Solving Total

When a toy is in front of her, does your baby reach for it with both hands?

When he is on his back, does your baby turn his head to look for a toy when he drops it?

When she is on her back, does your baby try to get a toy she has dropped if she can see it?

Does your baby often pick up toys and put them in his mouth?

Does your baby pass a toy back and forth from one hand to the other?

Does your baby play by banging a toy up and down on the floor or table?

Problem Solving Total

While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?

Does your baby poke at or try to get a crumb that is inside a clear bottle (such as plastic soda-pop bottle or baby bottle)? ⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10) ○ Sometimes (5) ○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 34.98)

○ Yes (10) ○ Sometimes (5) ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○Yes (10)
○ Sometimes (5)
○ Not yet (0)

○ Yes (10) ○ Sometimes (5) ○ Not yet (0)

(Cut off 37.0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

OYes (10) OSometimes (5) Not yet (0)

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After he watches you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.)

If you put a small toy into a bowl or box, does your baby copy you by putting in a toy, although she may not let go of it? (If she already let's go of the toy into a bowl or box, check "yes" for this item.)

Does your baby drop two small toys, one after the other, into a container like bowl or box? (You may show him how to do it.)

After you scribble back and forth on paper with a crayon (or a pencil or pen), does your baby copy you by scribbling/*If she already scribbles on her own, check "yes" for this item.) Problem Solving Total

Does your child drop several (six or more) small toys into a container, such as bowl or box? (You may show him how to do it.)

After you have shown her how, does your child try to get a small toy that is slightly out of reach by using a spoon, stick or similar tool?

After a crumb is dropped into a small, clear bottle, does your child purposely turn the bottle over to dump it out? You may show him how to do this. You can use a baby bottle.

Without first showing her how, does your child scribble back and forth when you give her a pencil or pen?

After he watches you draw a line from the top of the paper to the bottom with a pen or pencil, does your child copy you by drawing a single line on the paper in any direction? (Scribbling back and forth does not count as "yes.")

After a crumb is dropped into a small, clear bottle, does your child turn the bottle upside down to dump out the crumb? Problem Solving Total

After she watches you draw a line from the top of a paper to the bottom with a pen or pencil, does your child copy you by drawing a single line on the paper in any direction?

Without showing him how, does your child purposefully turn a small, clear bottle upside down to dump out a crumb? (You can use a soda pop bottle)

Does your child pretend objects are something else? For example, does your child hold a cup to her ear, pretending it is a telephone?

Does your child put things away where they belong? For example, does he know his blanket goes on his bed?

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○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○ Yes (10)
○ Sometimes (5)
○ Not yet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

OYes (10) Sometimes (5) Notyet (0)

(Cut off 25.2)

OYes (10) Sometimes (5) Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

O Yes (10) Sometimes (5) Notyet (0)

OYes (10) O Sometimes (5) O Notyet (0)

(Cut off 33.0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

Yes (10)
 Sometimes (5)
 Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

OYes (10) O Sometimes (5) O Notyet (0)



If your child wants something she cannot reach, does she finds a chair or box to stand on to reach it?

Does your child imitate you if you line up four objects in a row?

Problem Solving Total

When looking in the mirror, and asking "Where is ______ (Your child's name)?" Does your child point to her image?

If your child wants something he cannot reach, does he finds a chair or box to stand on to reach it?

If you lined up 4 objects in a row. Does your copy or imitate you and line four objects in a row?

When you point to a drawing and ask, "What is it?" Does your child give an appropriate response?

When you say, "Say seven three" (or some other two numbers) Does your child repeat just the two numbers in the correct order?

After she draws a "picture," does your child tell you what she drew?

Problem Solving Total

If you lined 4 objects in a row, is your child able to copy or imitate you and line up 4 objects?

If your child wants something he cannot reach, does he find a chair or box to stand on to reach it?

When you point to a drawing and ask your child "What is this? does your child say a word that is appropriate for describing the drawing?

When you say, "Say seven three" (or any two numbers) does your child repeat just the two numbers in the correct order?

If you showed your child how to make a bridge with blocks or boxes, would he be able to do it?

When you say, "Say five eight three" (or any three numbers) does your child repeat just the three numbers in the correct order? Problem Solving Total ○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

⊖ Yes (10) ⊖ Sometimes (5) ⊖ Notyet (0)

(Cut off 32.9)

Yes (10)
 Sometimes (5)
 Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖ Sometimes (5) ⊖ Notyet (0)

OYes (10) OSometimes (5) ONotyet (0)

(Cut off 28.9)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

(Cut off 38.6)

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Personal-Social

Does your baby watch his hands?

When she has her hands together, does your baby play with her fingers?

When he sees the breast or bottle, does your baby know he is about to be fed?

Does your baby help hold the bottle with both hands at once, or when nursing, does she hold the breast with her free hand? Personal-Social Total

When in front of a large mirror, does your baby smile or coo at herself?

Does your baby act differently toward strangers than he does with you and other familiar people? (Reactions to strangers may include staring, frowning, withdrawing, or crying.)

While lying on her back, does your baby play by grabbing her foot?

When in front of a large mirror, does your baby reach out to pat the mirror?

While on his back, does your baby put his foot in his mouth?

Does your baby try to get a toy that is out of reach? (She may roll, pivot on her tummy or crawl to get it.)

Personal-Social Total

When you hold out your hand and ask for his toy, does your baby offers it to you even if he doesn't let go of it? (If he already let's go of the toy into your hand, check "yes" for this item.)

When you dress her, does your baby push her arm through a sleeve once her arm is started in the hole of the sleeve?

When you hold out your hand and ask for his toy, does your baby let go of it into your hand?

When you dress her, does your baby lift her foot for her shoe, sock, or pant leg? ○Yes (10)
○ Sometimes (5)
○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○Yes (10)
○ Sometimes (5)
○ Notyet (0)

O Yes (10) Sometimes (5) Notyet (0)

(Cut off 33.16)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 27.5)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Not yet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○Yes (10) ○ Sometimes (5) ○ Notyet (0)



Does your baby play with a doll or stuffed animal by hugging it?

Personal-Social Total

While looking at himself in the mirror, does your child offer a toy to his own image?

Does your child play with a doll or stuffed animal by hugging it?

Does your child get your attention or try to show you something by pulling on your hand or clothes?

Does your child come to you when she needs help, such as with winding up a toy or unscrewing a lid from a jar?

Does your child drink from a cup or glass, putting it down again with little spilling?

Does your child copy the activities you do, such as wipe up a spill, sweep, or comb hair?

Personal-Social Total

Does your child drink from a cup or glass, putting it down again with little spilling?

Does your child copy activities you do, such as wipe up a spill, sweep, shave, or comb hair?

Does your child eat with a fork?

When playing with either a stuffed animal or doll, does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth?

Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn?

Does your child call herself "I" or "me" more often than her own name? For example, "I do it," more often than "Sarah do it." Personal-Social Total

If you do any of the following gestures, does your child copy at least one of them? (a) open and close your mouth (b) blink your eyes (c) pull on your earlobe (d) pat your cheek.

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○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

(Cut off 20.1)

○Yes (10)
○ Sometimes (5)
○ Not yet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○Yes (10) ○ Sometimes (5) ○ Notyet (0) (Cut off 37.0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Not yet (0)

Yes (10)
 Sometimes (5)
 Notyet (0)

(Cut off 35.6)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)



Does your child use a spoon to feed himself with little spilling?

Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if she cannot turn?

Does your child put on a coat, jacket, or shirt by himself?

After you put on loose-fitting pants around her feet, does your child pull them completely up to her waist?

When he is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or his own name? Personal-Social Total

Does your child use a spoon to feed herself with little spilling?

Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn?

When she is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "me" or her own name?

Can your child put on a coat, jacket, or shirt by himself?

Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly?

Does your child take turns by waiting while another child or adult takes a turn?

Personal-Social Total

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Yes (10)
 Sometimes (5)
 Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

O Yes (10) O Sometimes (5) Notyet (0)

(Cut off 36.9)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

⊖Yes (10) ⊖Sometimes (5) ⊖Notyet (0)

○ Yes (10)
○ Sometimes (5)
○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Notyet (0)

○ Yes (10)
 ○ Sometimes (5)
 ○ Not yet (0)

(Cut off 38.7)

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Materna	Inform	ation
ivrai erna.	mom	auon

Mother's First Name

Mother's Middle Name

Mother's Family Name Mother's date of birth

Is the mother currently living?

Mother's current age

How tall is the mother currently?

How much does the mother currently weigh?

Mother's age at time of conception (when she became pregnant with this patient)

Are the Mother and Father of the patient related by blood in any way?

Please describe their relationship (i.e. Mother and Father are first degree cousins)

1	1	1	1-	ML	м-	DI	0
							-

⊖Yes Ŏ № O Don't know Choose not to answer ⊖ Choose 1 ⊖Missing

(Years old)

(cm. "Don't know" = 999. "Choose not to answer" = 1000.)

(Kg. "Don't know" = 999. "Choose not to answer" = 1000.)

(years. "Don't know" = 999. "Choose not to answer" = 1000.)

○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

 First degree cousins (son/daughter of aunt/uncle)
 Second degree cousins (parents are first degree cousins)

O More distant cousins (not first or second degree) ⊖ Other ⊖ Don't know Other

- Choose not to answer Missing

If other, please explain

Maternal Obstetric/Gynecologic History

Number of Mother's prior live births

Number of Mother's prior still births (pregnancy lost at or greater than 24 weeks gestation)

("Don't know" = 999. "Choose not to answer" = 1000.)

("Don't know" = 999. "Choose not to answer" = 1000.)

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Has the mother ever had an intentional (abortion) miscarriage?

Please indicate the number of intentional miscarriages

If yes, what was the method used to cause the abortion?

If other, please explain.

Has the mother ever had an accidental miscarriage? (Pregnancy lost at less than 24 weeks gestation)

Please indicate how many accidental miscarriages occurred and how many weeks pregnant the mother was during each miscarriage

How many full-term pregnancies has the mother had? (Deliver at 37 weeks or more)

How many pre-term pregnancies has the mother had? (Deliver at less than 37 weeks)

Has the mother ever had any periods of infertility?

Please indicate how long

Please provide the mother's age during the period of infertility

Please describe any treatments the mother received for infertility

Maternal Past Medical History

Was the mother overweight/obese during pregnancy?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

("Don't know" = 999. "Choose not to answer" =

("Don't know" = 999. "Choose not to answer" = 1000.)

("Don't know" = 999. "Choose not to answer" = 1000.)

- Yes
 No
 Don't know
 Choose not to answer
 Missing

(Months. "Don't know" = 999. "Choose not to answer" = 1000.)

(years. "Don't know" = 999. "Choose not to answer" = 1000.)

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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ì000.)

○Yes ○No ○Don't know ○Choose not to answer ○Missing

O Procedure in clinic O Metal rod inserted into cervix O Pill to terminate pregnancy O Other O Don't know Choose not to answer Missing

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Did the mother have any medical problems prior to the pregnancy with this patient?	 Yes No Don't know Choose not to answer Missing 	
Please indicate all prior medical problems	Diabetes Mellitus Tuberculosis Bleeding Disorder Heart problems Cancer Asthma Seizures High blood pressure Other Unknown Unanswered	
If other, please explain		
Did any of these problems require hospitalization?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
Did the mother have any active medical problems during the time of delivery?	 ○Yes ○No ○ Don't know ○ Choose not to answer ○ Missing 	
Please explain		
Maternal Immunization History		
Was the mother immune to Rubella prior to pregnancy with this patient?	○Yes ○No ○Don't know ○Choose not to answer ○Missing	
Was the mother immune to Hepatitis A prior to pregnancy with this patient?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
Was the mother immune to Hepatitis B prior to pregnancy with this patient?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing 	
Did the mother receive vaccinations during her pregnancy with this patient?	OYes ONo ODon't know OChoose not to answer OMissing	
Please describe the vaccines received and how many weeks pregnant the mother was during vaccination		
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Prenatal Course	
Did the Mother have any injuries during this pregnancy?	 ○Yes ○No ○ Don't know ○ Choose not to answer ○ Missing
Please indicate mechanism of injury	 □ Vehicle-related accident □ Physical assault □ Traumatic fall □ Other □ Don't know □ Choose not to answer □ Missing
If other, please explain	
Please indicate how many weeks pregnant the mother	
was during this injury	(weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.)
Did any of these injuries require hospitalization?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
How long did the mother remain hospitalized for due to this injury?	(Provide unit of time)
Did the mother have a seizure while pregnant with this patient?	 ○ Yes ○ No ○ Don't know ○ Missing ○ Choose not to answer
If yes, how many weeks pregnant was she at the time of the seizure?	(Weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.)
Did the mother have a respiratory infection while pregnant with this patient?	 ○ Yes ○ No ○ Don't know ○ Missing ○ Choose not to answer
If yes, how many weeks pregnant was she at the time of the infection?	(Weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.)
Did the mother have a bladder, kidney, winary tract infection while pregnant with this patient?	 ○ Yes ○ No ○ Don't know ○ Missing ○ Choose not to answer
If yes, how many weeks pregnant was she at the time of infection?	(Weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.)
Did the mother undergo a surgery while pregnant with this patient?	 ○ Yes ○ No ○ Don't know ○ Missing ○ Choose not to answer
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If yes, how many weeks pregnant was she at the time of the surgery?

Did the mother receive an x-ray while pregnant with this patient?

If yes, how many weeks pregnant was she at the time of the x-ray?

Did the mother receive prenatal care during her pregnancy with this patient?

Where did the mother receive prenatal care?

At how many weeks of her pregnancy did the mother receive this care?

From whom did the mother receive prenatal care?

If other, please explain

Why did the mother not receive prenatal care?

If other, please explain

Did the mother take any medications during her pregnancy with this patient?

Please name the medicine, indicate the dose taken, and describe how many weeks pregnant the mother was during the time of taking it

Did the mother take folic acid supplements before becoming pregnant with this patient? (Weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.) ○ Yes
 ○ No
 ○ Don't know
 ○ Missing
 ○ Choose not to answer (Weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.) OYes O No O Don't know O Choose not to answer Missing (Name of facility and city) (Weeks pregnant. "Don't know" = 999. "Choose not to answer" = 1000.) Medical Doctor Nurse ☐ Midwife ☐ Other ☐ Don't know ☐ Choose not to answer Missing Travel constraints Financial constraints Did not feel a need to receive such care Did not know she was pregnant □ None of ti □ Other □ Don't kno □ Choose n □ Missing None of the above Other Don't know Choose not to answer ⊖Yes ⊖No ⊖Don't know ⊖Choose not t ⊖Missing Choose not to answer

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Did the mother take folic acid while pregnant with this patient?

Did the mother take prenatal vitamins before becoming pregnant with this patient?

Did the mother take prenatal vitamins while pregnant with this patient?

Did the mother take calcium supplements before becoming pregnant with this patient?

Did the mother take calcium supplements while pregnant with this patient?

Did the mother take iron supplements before becoming pregnant with this patient?

Did the mother take iron supplements while pregnant with this patient?

Did the mother take any other vitamins during her pregnancy with this patient?

Please name the vitamin(s) and describe how many weeks pregnant the mother was during the time of taking it

Did the mother take any herbs during her pregnancy with this patient?

Please name the herb(s) and describe how many weeks pregnant the mother was during the time of taking it

Was the mother exposed to any toxins during her pregnancy with this patient? (i.e... factory fumes)

Yes
No
Don't know
Choose not to answer
Missing
Yes
No
Don't know
Choose not to answer
Missing
Yes
No
Don't know
Choose not to answer
Missing
Yes
No
Don't know
Choose not to answer
Missing
Yes
No
Don't know
Choose not to answer
Missing
Yes
No
Don't know
Choose not to answer
Missing
Yes
No
Don't know
Choose not to answer
Missing

OYes ON₀

O Don't know Choose not to answer Missing

○Yes ○No ○ Don't know ○ Choose not to answer ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Please name the toxin and describe how many weeks pregnant the mother was during the time of exposure

Did the mother smoke tobacco (including cigarettes, and argileh/hookah/water pipe) during her pregnancy with this patient?

Did the mother smoke cigarettes during her pregnancy with this patient?

How many cigarettes per day?

How many days per week?

How many weeks pregnant was the mother when she first smoked cigarettes?

Did the mother smoke argileh (also known as hookah or water pipe) during her pregnancy with this patient?

How many times per day did she smoke argileh?

How many days per week did she smoke argileh?

How many weeks pregnant was the mother when she first smoked argileh?

Please describe the form of tobacco smoked (including cigarettes, and argileh/hookah/water pipe) during pregnancy with this patient. How much tobacco was smoked daily, and list how many weeks pregnant the mother was during the time she was smoking

Was the mother living with someone who smoked during her pregnancy with this patient?

Where did this person smoke?

How frequently was the mother exposed to tobacco smoke during her pregnancy with this patient?

- ⊖Yes O No O Don't know O Choose not Missing Choose not to answer () Yes ONo ODon't know OChoose not OMissing Choose not to answer

(Average number of cigarettes per day)

(Weeks pregnant)

OYes ○ No ○ Don't know Choose not to answer Missing

(Average number of times smoked per day)

(Weeks pregnant)

- Yes
 No
 Don't know
 Choose not to answer
 Missing

Inside of the house
 Outside of the house
 Both inside and outside of the house
 Don't know
 Choose not to answer
 Missing

- Daily
 Weekly
 Monthly
 Less than Monthly
 Don't know
 Choose not to answ
 Missing
- Choose not to answer

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If other, please explain

If other, please explain

this patient?

Mother?

while pregnant with this patient?

her pregnancy with this patient

Was the mother exposed to any animals during her pregnancy with this patient?

Please indicate all animals the mother was exposed to

Please describe the mother's access to food during

Was the mother eating three meals a day regularly

Were these meals nutritionally balanced (equal amounts of proteins/grains/vegetables/fiuits)?

Did the mother eat meat during her pregnancy with

What was the most common type of meat eaten by the

Yes
No
Don't know
Choose not to answer
Missing
Donkey
Sheep
Cat
Goat
Chickens
Turkeys
Ducks
Horses
Other
Don't know
Choose not to answer
Missing

Access food daily
 Access food 1-3 times a week
 Access food weekly
 Access food monthly
 Access food irregularly
 Other
 Don't know
 Choose not to answer
 Missing

Yes
 No
 Don't know
 Choose not to answer
 Missing
 Yes
 No
 Don't know
 Choose not to answer
 Missing
 Yes
 No
 Don't know
 Choose not to answer
 Missing
 Yes
 No
 Missing

If other, please explain

How was this meat cooked?

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About how often did the mother eat meat?

- Page 56 of 80
- Everyday
 Once-a-week
 Once-a-montl
 Never
 Other
 Don't know
 Choose not to
 Missing
- Once-a-month

- Choose not to answer

Choose not to answer

Choose not to answer

○Yes ○No ○Don't know ○Choose not t ○Missing

Everyday
 Once a week
 Once a month
 Other
 Don't know
 Choose not to
 Missing

Once a month

If other, please explain

Did the mother eat fruits during her pregnancy with this patient?

Please indicate about how often

If other, please explain

What were the most common fruits eaten by the mother during her pregnancy with this patient?

Did the mother eat vegetables during her pregnancy with this patient?

Please indicate about how often

If other, please explain

What were the most common vegetables eaten by the mother during her pregnancy with this patient?

Did the mother have an ultrasound during her pregnancy with this patient?

Did the ultrasound show the cleft defect in the patient?

Prior to delivery of the patient, was the Mother aware that she was carrying a child with a cleft? ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Everyday
 Once a week
 Once a month
 Other
 Don't know
 Choose not to
 Missing

- Once a month

- Choose not to answer

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

OYes O No O Don't know O Choose not to answer Missing

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Who told the mother that her child had a cleft diagnosis?

If other, please explain

Once the patient was diagnosed with a cleft, was this diagnosis explained to the mother?

Did the mother understand what cleft lip/palate meant once her child received this diagnosis?

Did the mother receive information regarding this diagnosis from a health care provider?

Newborn Care

Did the Mother breast feed or bottle feed this patient during the first 6 months of life?

OF	reast	feed	
ŌE	lattle.	food	1

- O Both Freed Both breast feed and bottle feed Other Don't know Choose not to answer Missing

If other, please explain How long did the mother exclusively breast feed?

(months)

Brief Maternal Family History

Do any genetic syndromes appear in the Mother's family?

Please describe the syndrome(s)

Does thalassemia run in the mother's family?

○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

○Yes ○No ODon't know Choose not to answer OMissing

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- O Nurse Medical Doctor Midwife No one Other Don't know Choose not to ar Missing) No one) Other) Don't know) Choose not to answer

Yes No Don't know Choose not to answer Missing

○Yes ○No ○Don't know ○Choose not to answer ○Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

If yes, please select the type

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_

○ alpha-thalassemia
 ○ beta-thalassemia
 ○ both alpha- and beta-thalassemia
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Paternal Information	
Father's First Name	
Father's Middle Name	
Father's Family Name Father's date of birth	(YYYY-MM-DD)
Is the Father currently living?	 Yes No Don't know Choose not to answer Missing
Father's current age Howmuch does the Father currently weigh?	(Kg. "Don't know" = 999. "Choose not to answer 1000.)
How tall is the father currently?	(cm. "Don't know" = 999. "Choose not to answer 1000.)
Father's age at the time that Mother became pregnant with this patient	(years old. "Don't know" = 999. "Choose not to answer" = 1000)
Paternal Past Medical History	
Did the Father have any medical problems prior to the birth of this patient?	⊖Yes ○No ○ Don't know ○ Choose not to answer ○ Missing
	Ownssing
Please indicate all problems	 Diabetes Mellitus Tuberculosis Bleeding disorder Heat problem High blood pressure Cancer Asthma Seizures Other Don't know Choose not to answer Missing
	 Diabetes Mellitus Tuberculosis Bleeding disorder Heat problem High blood pressure Cancer Asthma Seizures Other Don't know Choose not to answer
If other, please explain	 Diabetes Mellitus Tuberculosis Bleeding disorder Heat problem High blood pressure Cancer Asthma Seizures Other Don't know Choose not to answer
If other, please explain Please describe the cancer Was the Father taking any medications during the time of conception (when Mother became pregnant) with this	Diabetes Mellitus Tuberculosis Bleeding disorder Heat problem High blood pressure Cancer Asthma Seizures Other Don't know Choose not to answer
If other, please explain Please describe the cancer Was the Father taking any medications during the time	□ Diabetes Mellitus □ Tuberculosis □ Bleeding disorder □ Heart problem □ High blood pressure □ Cancer □ Asthma □ Seizures □ Other □ Don't know □ Choose not to answer □ Missing □ Yes ○ No ○ Don't know ○ Choose not to answer

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Brief Paternal Family History	
Do any genetic syndromes appear in the Father's family?	 Yes No Don't know Choose not to answer Missing
Please describe the syndrome(s)	
Does thalassemia run in the father's family?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
If yes, please select the type	 ○ alpha-thalassemia ○ beta-thalassemia ○ both alpha- and beta-thalassemia ○ Don't know ○ Choose not to answer ○ Missing
Notes	
Notes	

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Family Information

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Family Cleft History

Are there any children with cleft lip/palate in this patient's immediate family?

How many other children?

What year(s) was this child or were these children born? (Separate each date of birth with a semicolon)

Please identify the type(s) of cleft lip/palate that best describes each child's diagnosis

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

("Don't know" = 999. "Choose not to answer" = 1000.)

Complete cleft lip on left side Complete cleft lip on right side Incomplete cleft lip on right side Complete alveolar cleft on left side Complete alveolar cleft on left side Incomplete alveolar cleft on right side Complete alveolar cleft on right side Complete hard palate cleft on right side Complete hard palate cleft on left side Complete hard palate cleft on left side Complete soft palate on right side Choose not to answer Missing Yes ○Yes ○ No ○ Don't know ○ Choose not ○ Missing

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Choose not to answer

Do any two children have the same cleft diagnosis?

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Complete cleft lip on left side Complete cleft lip on right side Incomplete cleft lip on right side Complete alveolar cleft on left side Complete alveolar cleft on left side Complete alveolar cleft on right side Complete alveolar cleft on right side Complete hard palate cleft on right side Complete soft palate cleft on left side Complete soft palate cleft on right side Complete soft palate cleft Please indicate which cleft diagnoses are found in more than one child in the family O Yes O No (This would be any blood relative with an Do you have a relative with a cleft? orofacial cleft.) How many relatives with cleft? Multiplex Family ID? (Unique identifier for family groups with multiple clefts) What is the relationship? (Example: brother, maternal aunt, etc.) OYes O № Is the relative currently in the database? What is the relative's registry number in the database? What is the relative's phone number? O Yes O № Is there another relative with cleft? How many relatives with cleft? Multiplex Family (Unique identifier for family groups with multiple ID? clefts) What is the relationship? (Example: brother, maternal aunt, etc.) OYes O № Is the relative currently in the database? What is the relative's registry number in the database? What is the relative's phone number? O Yes O № Is there another relative with cleft? How many relatives with cleft? REDCap 04/03/2018 4:09am www.projectredcap.org

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Multiplex Family ID?

What is the relationship?

Is the relative currently in the database?

What is the relative's registry number in the database?

What is the relative's phone number?

Family Congenital Anomaly History

Are there any children with developmental abnormalities in the family (i.e. unable to speak, unable to hear, growth delay)?

If yes, please indicate the abnormality

If other, please explain

Are there any children in this patient's immediate family with other congenital anomalies?

Does anyone else in the patient's family have birth

Please indicate all anomalies

(Unique identifier for family groups with multiple clefts)

(Example: brother, maternal aunt, etc.)

O Yes O №

OYes ONo ODon't know OChoose not to answer OMissing

Unable to speak
 Unable to hear
 Growth delay
 Dwarfism
 Other
 Don't know
 Choose not to an:
 Missing

Choose not to answer

 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing □ Cranial meningocele □ Microcephaly □ Encephalocele □ Neural tube defect □ Polydactyly □ Umbilical hernia □ Neurocutaneous syndrome □ Agenesis of corpus callosum □ Amniotic band syndrome □ Hydrocephalus Hydrocephalus Club foot Club 1000 Imperforate anus Other Imp... Other Don't know Choose not to answer

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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defects?

If other, please explain

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Was this a first degree (i.e., parent/child/sibling) or second degree (i.e., aunt/uncle/cousin) relative?

Please describe the defect

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First degree relative
 Second degree relative
 More distant relative (than first and second degree)

More distant relative (degree)
 Don't know
 Choose not to answer
 Missing



General Information

Hearing ○Yes ○ No ○ Don't know ○ Choose not ○ Missing Has this patient undergone a hearing screening? Choose not to answer Please provide the date of the initial hearing (YYYY-MM-DD) screening ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing Was it determined that this patient had hearing loss? O Central hearing loss Neural hearing loss Hearing loss due to infection What type of hearing loss? Hearing loss due to intection Hearing loss due to scarring of eardrum Other Don't know Choose not to answer Missing If other, please explain Genetics ⊖Yes ⊖No ⊖Don't know Has this patient seen a geneticist? Choose not to answer ŎMissing Please provide the date that the patient saw a geneticist (YYYY-MM-DD) Please provide the name of the geneticist Please provide the address of the geneticist ○ Local ○ Foreign ○ Don't know ○ Choose not to answer ○ Missing Was this a local or foreign geneticist? ○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing Was your child diagnosed with a syndrome? Please provide the name or a description of the syndrome REDCap 04/03/2018 4:09am www.projectredcap.org

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Did the geneticist determine that the cleft was inherited?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

Otolaryngology (Ears, Nose, Throat)

Has the patient seen an otolaryngologist (ear, nose, throat doctor)?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

Please provide the date that the patient saw the otolaryngologist

Please provide the address of the otolaryngologist

Was this a local or foreign otolaryngologist?

Local
 Foreign
 Don't know
 Choose not to answer
 Missing

Dental

Has the patient ever seen a dentist?

What date did the patient first see a dentist?

Does the patient have dental problems?

Indicate all dental problems

If other, please explain

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing
 (YYYY-MM-DD)
 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

Cavities Extra teeth Crooked teeth Missing teeth Malformed/misshapen teeth Other Don't know Choose not to answer Missing

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Speech-Language Pathology

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Has the patient seen a speech-language pathologist?	○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
Please provide the date that the patient saw a speech-language pathologist	(YYYY-MM-DD)
Please provide the name of the speech-language pathologist	
Was this a local or foreign speech-language pathologist?	 ○ Local ○ Foreign ○ Don't know ○ Choose not to answer ○ Missing
What agency did the speech-language pathologist work for?	
Please provide the address of the speech-language pathologist	
Was this visit for an evaluation or for therapy?	 Evaluation Therapy Don't know Choose not to answer Missing
Has the patient ever been seen for a speech evaluation?	 ○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing
What was the focus of the therapy?	 Articulation (clarity of speech) Language (understanding and use of concepts, vocabulary, and sentence structure) Other Don't know Choose not to answer Missing
If other, please explain	
Is the patient's speech understandable?	 Yes No Too young to speak Don't know Choose not to answer Missing
Has the patient's speech ever become nasal after surgery?	 Yes No Non-applicable Don't know Choose not to answer Missing

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Did it resolve?

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○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

General

Has the patient had any antibiotics for ear infections?

How many times?

Has the patient ever had ear tubes placed for ear infections?

What date?

Has the patient ever seemed to stop breathing in the middle of the night?

Has the patient had excessive snoring?

Has the patient ever received a tracheostomy?

What date?

Has the patient ever had his/her tonsils or adenoids removed?

What date?

Has this patient exhibited normal development since birth?

 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing ("Don't know" = 999. "Choose not to answer" = 1000.) ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing (YYYY-MM-DD) ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing (YYYY-MM-DD) ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Please indicate all areas of developmental delay	□Gross motor (i.e. walking, sitting up) □Fine motor (i.e. using hands, holding pencil) □Language (i.e. talking on time) □Communication (i.e. appropriate eye contact) □None of the above □Don't know □Choose not to answer □Missing
Has the child developed any medical conditions since infancy?	 Yes No Don't know Choose not to answer Missing
Please explain	
Education	
Is the patient in school?	 Yes No Completed school Dropped out of school Too young for school Don't know Choose not to answer Missing
What is the patient's grade level?	
Is the patient performing at or above average for his/her grade level for his/her age?	 Yes No Don't know Choose not to answer Non-applicable Missing
Is the patient performing below average for his/her grade level for his/her age?	 Yes No Don't know Choose not to answer Non-applicable Missing
Indicate all areas of difficulty for this patient	☐ Reading ☐ Writing ☐ Arithmetic ☐ Other ☐ Don't know ☐ Choose not to answer ☐ Missing
If other, please explain	
Has the patient ever been held back a grade level?	 Yes No Don't know Choose not to answer Non-applicable Missing
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Has the patient ever had interruptions (breaks) in school?

Was this due to external factors? (i.e. civil unrest, schools shut down, bad weather, family illness)

Please indicate all external factors

Yes
 No
 Don't know
 Choose not to answer
 Missing
 Yes
 No
 Don't know
 Choose not to answer
 Missing
 Civil unrest
 Bad weather
 Schools shut down
 Family illness
 Travel baniers
 Other
 Don't know
 Choose not to answer
 Missing

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If other, please explain

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Cleft Repair Historical Information

CleftLip Repair

Has the patient undergone a primary cleft lip repair (First cleft lip repair surgery) in the past?

When?

Age at time of primary cleft lip repair

By whom?

Was this a foreign or local physician?

At what hospital?

Please provide the address of the facility where the patient received this procedure

Was the patient able to feed better after this procedure?

Was the patient accepted better socially after this procedure?

Did this procedure improve the patient's health?

Did any complications occur with this procedure?

Please explain

○ Yes
 ○ No
 ○ Non-applicable
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

(months)

OForeign O Local O Don't know O Choose not to answer O Missing

OYes No Ohois know Choose not to answer Missing Yes No Ohois know Choose not to answer Missing Yes No Don't know Choose not to answer Missing Yes

○Yes ○No ○Don't know ○Choose not to answer ○Missing

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Cleft Palate Repair

Has the patient undergone a primary cleft palate repair (first palate repair surgery) in the past?

When?

Age at time of primary cleft palate repair

By whom?

Was this a foreign or local physician?

At what hospital?

Please provide the address of the facility where the patient received this procedure:

Was the patient able to feed better after this procedure?

Was the patient accepted better socially after this procedure?

Did this procedure improve the patient's health?

Was the patient's speech improved after surgery?

Did solid foods begin to leak out of the patient's nose when eating after receiving this procedure?

Did liquids begin to leak out of the patient's nose eating or drinking after receiving this procedure?

○ Yes
 ○ No
 ○ Non-applicable
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

(months)

- Foreign
 Local
 Don't know
 Choose not to answer
 Missing

OYes ONo ODon't know OChoose not to answer OMissing

- Yes
 No
 Don't know
 Choose not to answer
 Missing

OYes

○ No ○ Don't know ○ Choose not to answer ○ Missing

Yes
 No
 Don't know
 Choose not to answer
 Missing
 (If patient is too young for speech, answer "Don't Know")

○Yes ○No ○Don't know ○Choose not to answer ○Missing

○Yes when ○No ○Don't know ○Choose not to answer ○Missing

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How frequently does this occur per day?

Did any complications occur with this procedure?

(Per day. "Don't know" = 999. "Choose not to answer" = 1000.)

○Yes ○No ○Don't know ○Choose not to answer ○Missing

Please explain

Alveolar Bone Graft

Has the patient undergone an alveolar bone graft in the past?

When?

By whom?

Was this a foreign or local physician?

At what hospital?

Please provide the address of the facility where the patient received this procedure

Was the patient able to feed better after this procedure?

Was the patient accepted better socially after this procedure?

Did this procedure improve the patient's health?

Was the patient's speech improved after surgery?

○ Yes
 ○ No
 ○ Non-applicable
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

Foreign
 Local
 Don't know
 Choose not to answer
 Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

OYes ○ No ○ Don't know ○ Choose not to answer ○ Missing

○Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

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Did solid foods begin to leak out of the patient's nose when eating after receiving this procedure?

Did liquids begin to leak out of the patient's nose eating or drinking after receiving this procedure?

How frequently does this occur per day?

Did any complications occur with this procedure?

Yes
No
Don't know
Choose not to answer
Missing
Yes when
No
Don't know
Choose not to answer
Missing
(Per day. "Don't know" = 999. "Choose not to answer" = 1000.)
Yes
No
Don't know
Choose not to answer
Missing

Please explain

Jaw (orthognathic) Surgery

Has the patient undergone a jaw (orthognathic) surgery in the past?

When?

By whom?

Was this a foreign or local physician?

At what hospital?

Please provide the address of the facility where the patient received this procedure

Was the patient able to feed better after this procedure?

Was the patient accepted better socially after this procedure?

○ Yes
 ○ No
 ○ Non-applicable
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

(YYYY-MM-DD)

Foreign
 Local
 Don't know
 Choose not to answer
 Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing
 ○ Yes
 ○ No

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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Did the patient's speech become nasal after the surgery?

Did this procedure improve the patient's health?

Did the patient's speech become clearer after the surgery?

Did any complications occur with this procedure?

Please explain

Revision of Lip/Nose

Has the patient undergone a revision of lip/nose in the past?

When?

By whom?

Was this a foreign or local physician?

At what hospital?

Please provide the address of the facility where the patient received this procedure

Was the patient able to feed better after this procedure?

Was the patient accepted better socially after this procedure?

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

○ Yes ○ No ○ Don't know ○ Choose not to answer ○ Missing

○Yes ○No ○Don't know ○Choose not to answer ○Missing

(YYYY-MM-DD)

Local
 Foreign
 Don't know
 Choose not to answer
 Missing

○Yes ○No ○Don't know ○Choose not to answer ○Missing

○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing

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 ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Did this procedure improve the patient's health? ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Was the patient's speech improved after surgery? ○ Yes ○ No ○ Don't know ○ Choose not ○ Missing Did solid foods begin to leak out of the patient's nose when eating after receiving this procedure? Choose not to answer ○ Yes when
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Did liquids begin to leak out of the patient's nose eating or drinking after receiving this procedure? How frequently does this occur per day? (Per day. "Don't know" = 999. "Choose not to answer" = 1000.) ○ Yes
 ○ No
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Did any complications occur with this procedure? Please explain Other In total, how many operations has the patient ("Don't know" = 999. "Choose not to answer" = undergone to correct the cleft? 1000.) ○ Yes
 ○ No
 ○ Other
 ○ Don't know
 ○ Choose not to answer
 ○ Missing Has the patient received other surgical procedures not discussed above? Please name and date all other procedures and indicate if the surgeon was local or foreign On average, approximately how much has the patient's (Shekels. "Don't know" = 999. "Choose not to answer" = 1000.) healthcare cost annually? In total, throughout the patient's lifetime, approximately how much has the patient's healthcare (shekels. "Don't know" = 999. "Choose not to answer" = 1000.)

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cost?



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Notes

Please expand upon any of the surgeries mentioned above, including when they were performed, by whom, and if any complications occurred. If this is a follow-up visit, please list any surgeries the patient has undergone since their last visit.

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Intervention Information	Page /s of so
Did the patient receive an operation as a result of this screening visit? Hospital where intervention took place	⊖Yes ⊖No (Use formal hospital name)
	(Ose formal nospital name)
Vitals	
Blood Pressure	(Not measured = 999)
Heart Rate	((beats per minute). Not measured = 999)
Pre-operative patient information	
Does the patient have allergies?	⊖Yes ⊖ No ⊖ Don't Know
List patient's medication allergies	
List patient's other allergies	
List patient's other health problems	
Name of evaluator	
Title of evaluator	 ○ Clerk ○ Surgeon ○ Nurse ○ Other
Date of evaluation	(YYYY-MM-DD)
Surgical Treatment	
Date of admission	(YYYY-MM-DD)
Date of surgical treatment	(YYYY-MM-DD)
Date of discharge	(YYYY-MM-DD)
Name of surgeon	
Name of anesthesiologist	
Anesthesia method	⊖ General ⊖ Local

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Type of operation	 Primary Lip/Nose Unilateral Repair (partial or complete) Primary Lip/Nose Bilateral Repair (partial or complete) Primary Cleft Palate Repair Fistula Repair Fistula Repair Secondary Cleft Palate (Velopharyngeal) Repair Lip/Nose Revision Alveolar Bone Graft Other
If other, please explain	
Type of repairs	□Unilateral Lip □ Bilateral Lip □ Palate
Indicate specific type of repair method used for a Unilateral Lip	 ☐ Rotation-Advancement Variant ☐ Triangular Variant ☐ Others
Indicate specific type of repair method used for a Bilateral Lip	☐ Straight line ☐ Forked flap ☐ Others
Indicate specific type of repair method used for a Palate	Langenbeck variant Pushback variant Others
Were there any complications, injury, or patient mortality?	⊖Yes ⊖No
Did these complications result in patient death or serious physical or psychological injury to the patient?	⊖Yes ⊖No
Please indicate type of complication	 Blood transfusion Breathing problems Dehiscence Delayed oral feeding Fistula Return to OR

Notes

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Photos

Pre Surgery

Frontal

Wonns-Eye View / Inferior / Nasal Base Cleft Side Lateral Intra-Oral

Additional Photo(s)

Post-Surgery

Frontal

Worms-Eye View / Inferior / Nasal Base

Cleft Side Lateral Intra-

Oral Frontal/Smiling

Additional Post Photo(s)

Notes

Additional comments

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Appendix B

CCHMC_Adult_Consent_Form-5_AR

Cincinnati Children's

Approved: 7/26/2016 Do Not Use After: 5/25/2017

IRB #: 2015-0607

عنوان الدراسة: فاعدة بيانات حول النَّسُو هات الخلقية في دولة فلسطين
حوال الدراسي فاعده بيانات خون السو مات الخطية في قوله المنظين
<u>رقم الدراسة: 0607-2015</u>
المنظمة الممولة: Middle East Craniofacial Care Institute (مؤسسة الرعاية القحفية الوجهية بالشرق الأوسط)
جون أ. قان آلاست) John A. van Aalst
اسم الباحث الرئيسى
حسن زواهرة)، منسق الدراسة Hassan Zawahrah (حسن زواهرة)، منسق
0597271078 (کسن رو مرد)، مشق طرحت
رقم الهاتف
مقدمة
ندعوك للمسّاركة في دراسة بحدّية حدّى ندّمكن من التوصل إلى معلومات جديدة قد نساعد الأخرين. إذا قررت عدم المسّاركة في هذه الدراسة،
سنظل نقدم لك الرعاية الجيدة. إذا قررت المساركة في هذه الدراسة، قد تغيرُ رأيك في أي وقت خلال الدراسة ويمكنك التوقف عن المسّاركة
فيها. لا تتعجل في اتخاذ قرارك. واطرح علينا أي سؤال يدور في ذهنك. ولا بأس من طُرح المزيد من الأسئلة بعد اتخاذ قرارك بتسأن
المتباركة في الدراسة. ويمكنك طرح الأسئلة في أي وقت. لماذا نجري هذا البحث ؟
في هذه الدراسة البحتية نود معرفة معلومات أكثر عن التسّوهات الخلقية بين الظلسطينين، خاصة تلك المتعلقة بفلح السّفة والحنك.
terte size sind at this children estimates y do this cell to such that Shi hating attacks at the such
ونحن نطلب من طفلك ومن الأطفال الآخرين المصابين بفلح السفة والحنك (وكذلك النشو هات القحفية الوجهية الخلقية الأخرى) أن يساركوا
في البحث لأننا نرغب في معرفة المزيد من المعلومات جوان كفية جدوت تلك التشوهات وكنفية تحسب راعاية الأطفال المصبابين بما
في البحث لأننا نرغب في معرفة المزيد من المعلومات حول كيّنية حدوث تلك التَسُوهات وكيفية تحسين رعاية الأطفال المصابين بها. من ا لمسؤول عن هذا البحث ؟
من المسؤول عن هذا البحث؟
من المسؤول عن هذا البحث؟ يُجري هذه الدراسة د. جون أ. فان آلاست، الباحث في مركز مستشفى سينسيناتي للأطفال الطبي (Cincinnati Children's Hospital
من المسؤول عن هذا البحث؟
من المسؤول عن هذا البحث؟ يُجري هذه الدراسة د. جون أ. فان آلاست، الباحث في مركز مستشفى سينسيناتي للأطفال الطبي (Cincinnati Children's Hospital Medical Center). وكذلك السيد حسن الزواهرة، منسق البحث بدولة فلسطين، والذي يقم ببيت لحم ويساعد في تنسيق جهودنا البحتية.
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من المسؤول عن هذا البحث؟ يُجري هذه الدراسة د. جون أ. فان آلاست، الباحث في مركز مستشفى سينسيناتي للأطفال الطبي (Cincinnati Children's Hospital Medical Center). وكذلك السيد حسن الزواهرة، منسق البحث بدولة فلسطين، والذي يقم ببيت لحم ويساعد في تنسيق جهودنا البحنية.

لا بِمكنك للمسّاركة في هذه الدراسة إذا لم تكن مصالًا بعيب خلقي ولادي مثل فلح السّفة والحنك، صغر صنوان الأذن، ورم وعائي، وحمة خلقية، تشوه وعائي، وفرط التباعد، أو بعض الحالات الأخرى المماثلة.

موافقة الشخص البالغ، إصدار

صفحة 1 من 5

IRB #: 2015-0607

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ما الذي سيحدث في الدراسة؟
ستقوم فريق البحث بشرح إجراءات كل زيارة لك، وقد يمنحك نشرة نشرح كل زيارة بمزيد من التفاصيل. وستتمكن من طرح الأسئلة لحسمان استيعابك لكل ما سيحدث.
إذا كنت مؤهلاً وقررت المشاركة في الدراسة، فسيطرح عليك عدة أسئلة في صورة استبيان. هذا الاستبيان سوف يستغرق ساعة واحدة لإكماله. سيتم وضع جميع الأجوبة على الاستبيان في قاعدة بيانات على الإنترنت محمية بكلمة مرور، تسمى REDCaps.
وفيما يلى عرض للأشياء التي سوف تحدث لك أثناء مشاركتك في الدراسة: في أول زيارة مع مساعدي البحث لدينا، سوف يطرح عليك أسئلة من الاستبيان الذي قمنا بوضعه.
وفي زيارات المتابعة كل عام، سوف نطرح عليك أسئلة محددة أكثر بكثير حول حالتك الصحية، سواءً خضعت لأية عمليات جراحية، من عدمه.
وسنقوم كنلك بالتقاط الصور لك في كل زيارة. سيّم تحميل هذه الصور إلى قاعدة بيانات REDCaps.
ما هي الأمور الجيدة التي يمكن أن تحدث ننيجة المشاركة في هذا البحث؟
قد لا تستقيد من المساركة في هذه الدراسة في الوقت الحالي. إننا نأمل، عند الانتهاء من هذه الدراسة، في معرفة المزيد حول مدى شيوع التوسيم المالية مساليا لما يتسبب المثل المسالية المالية المالية المالية المالية من هذه الدراسة، في معرفة المزيد
التشو هات الخلقية بين الفلسطينين. ففي المستقبل، سيساعدنا ذلك على اتخاذ القرارات حول كيفية تحسين الرعاية لجميم الفلسطينين المسابين بتلك المشكلات الخلقية.
ينت المسحف الحسية. ما هي الأمور السيئة التي يمكن أن تحدث نتيجة المشاركة في هذا البحث؟
وحيث إن الدراسة مقتصرة على أسنلة الاستبيان، وكذلك أسنلة المتابعة، عندما نراك مرة أخرى، لذا فإن المشكلة الوحيدة التي قد تطرأ هي
فقدان السرية. ومن أجل حماية السرية الخاصة بك، لن يتم الاحتفاظ بنسخ ورقية من إجاباتك. وجميع المطومات من الاستبيان والصور. سيتم تحميلها مباشرة إلى قاعدة البيانات المؤمنة على الإنترنت.
ميم معميها مبامرة إلى ماحدة سينت معيدة على الإسريب.

موافقة الشخص البالغ، إصدار

صفحة 2 من 5

IRB #: 2015-0607



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قد لُطرح عليك أسئلة قد تجعلك تسّعر بتلق أو تتذكر مواقف كانت مز عجة بالنسبة لك. لست مضطرًا للإجابة على أية أسئلة لا ترغب في إجابتها ويمكنك التوقف عن استكمال الاستبيان في أي وقت. وإذا ما سّعرت بالزعاج سّديد أنّناء الاستبيان في أي وقت كان، فسنقوم بإنهاء الاختبار. وسنتيح لك كذلك الحديث مع سّخص ما حول ما تسّعر به.

ما هي الخيارات الأخرى المتاهة؟

بدلاً من مسّار كنّك في هذه الدر اسة بِمكنك اختيار عدم المسّار كة فيها.

كيف سيتم الاحتفاظ بالمطومات الخاصة بك بشكل سري؟

إن التأكد من أن المعلومات الخاصبة بك تظل سرية هو أمر هام بالنسبة لنا. لحماية خصوصيتك في هذه الدراسة البحثية، فلن يتم الإبقاء على أي نسخ ورقية من الإجابات التي تقدمها، وسيتم إدخال إجابات الأسئلة على الفور في قاعدة البيانات على الإنترنت.

ماذا يحدث إذا توافرت لدينا معلومات جديدة أثناء إجراء البحث؟

سيخبرك الطبيب المسؤول عن الدراسة في حالة التوصل لمعلومات جديدة ناتجة عن هذه الدراسة أو الدراسات الأخرى والتي قد تؤثر على صحتك أو سلامتك أو رغبتك في البقاء في هذه الدراسة.

> هل سيكلفك ذلك أي نفقات إضافية نظير المشاركة في هذه الدراسة البحثية؟ لن تفرض عليك أية رسوم نظير المشاركة في هذه الدراسة.

> > هل سيتم الدفع لك مقابل الاشتراك في هذه الدراسة البحثية؟

لن يِنَم الدفع لك مقابل الأسَّتَر اك في هذه الدر اسة البحثية.

ماذا يحدث إذا تعرضت للإصابة نتيجة المشاركة في هذه الدراسة؟

لأن هذه الدراسة المعلوماتية تتضمن فقط طرح أسئلة من الاستبيان والتقاط صور ، فلن تتُعرض لأي إصابة في هذه الدراسة.

موافقة الشخص البالغ، إصدار

صفحة 3 من 5

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ما هي الجهة التي ستتصل بها إذا كان لديك أسئلة أو واجهت مشكلات؟

لطرح الأسئلة أو الاستضار عن المشكلات أو الإبلاغ عن الشكاوى المتعلقة بهذه الدراسة البحثية بمكنك الاتصال بالشخص المسؤول عن الدراسة الوارد نكره في الصفحة 1 من هذه الونُبِقة.

إذا كَنتَ نَرَ غَبَ في التَحدّت إلى أحد الأُسْخاص الذي لا ينتمي للفريق البحتي أو إذا كان لديك أسئلة عامة بسّأن حقوقك الخاصة بالدر اسة البحتية أو استفسارات أو مخاوف أو سُكاوى نتعلق بالبحث يمكنك الاتصال على مجلس المراجعة المؤسسي (Institutional Review Board) في مركز مستشفى سينسيناتي للأطفال الطبي على الرغم 8039-636-513. بمكنك كذلك الاتصال بالسيد حسن زواهرة على رقم الموبيل المحلى: 0597271078.

ما الذي يجب أن تعرفه أيضًا عن هذا البحث؟

إننا نقدّر لك مشاركتك في هذه الدراسة.

تصريح باستخدام المعلومات الصحية للأغراض البحثية أو الإفصاح عنها

لكي تشارك في هذه الدراسة البحثية يجب عليك أيضًا السماح (أو التصريح) باستخدام "المعلومات الصحية المحمية" (التي تسمى اختصارًا PHI) والإفصراح عنها (أو تبادلها).

ما هي المطومات الصحية المحمية التي سيتم استخدامها وتبادلها أثناء هذه الدراسة؟

سيحتاج مركز مستشفى سينسيناتي للأطفال الطبي إلى استخدام وتبادل المعلومات الصحية المحمية الخاصبة بك كجزء من هذه الدراسة. ومصدر هذه المعلومات الصحية المحمية من إجابتك على أسئلة الاستبيان.

من الذي سيتبادل المعلومات الصحية المحمية الخاصة بك في هذه الدراسة أو يحصل عليها أو يستخدمها؟

- الموظفون في جميع مواقع الدراسة البحثية (بما في ذلك مركز مستشفى سينسيناني للأطفال الطبي) الموظفون الذين يقدمون الخدمات لك بوصفك جزءاً من هذه الدراسة
- أفراد أخرون أو منظمات تحتاج إلى استخدام معلوماتك الصحبة المحمية المتعلقة بالبحت، بما في ذلك الأشخاص لدى الجهة المشرفة على
 - الدراسة والمنظمات التي قد تستخدمها الجهة المسّرفة للإسراف على الدراسة أو إجرائها. أعضاء مجلس المراجعة المؤسسي بمركز مستشفى سينسيناتي للأطفال الطبي (وموظفو المكتب المعنى بالبحوت والسّؤون التنظيمية .(Office of Research Compliance and Regulatory Affairs)

كيف ستعرف أن معلوماتك الصحية المحمية لا يساء استخدامها؟

يخضع الأسخاص الذين يحصلون على مطوماتك الصحبة المحمية بوصفك جزءأ من هذا البحت بسكل عام لقبود فيما يتعلق بكيف يمكنهم استخدام هذه المعلومات. وبالإضافة إلى ذلك فإن معظم الأسخاص الذين بحصلون على معلوماتك الصحية المحمية هم أيضًا مطالبون بحمايتها بموجب قوانين الخصوصية الفيدر الية. ومع ذلك، فإن بعض الأسخاص الذين بحصلون على معلوماتك الصحية المحمية قد لا يُطلب منهم حمايتها ويجوز لهم مسّاركة المعلومات مع أخرين دون إذن منك، إذا سمحت بذلك القوانين المطبقة عليهم.

هل يمكنك تغيير رأيك؟

يمكنك انخاذ قرار سحب موافقتك في أي وقت. ومن سأن سحب موافقتك على استخدام معلوماتك الصحية المحمية ومساركتها أن يسمل أيضًا الانسحاب من المساركة في الدراسة البحثية. وإذا كنت ترغب في سحب موافقتك على استخدام معلوماتك الصحية المحمية ومساركتها فستحتاج إلى إخطار طبيب الدراسة، المذكور في الصفحة الأولى من هذه الوئيقة، كتابيُّا وسيكون طلبك ساريًّا على الفور ولن يتم استخدام المعلومات الصحية المحمية الخاصة بك أو مساركتها من جديد. والاستثناءات من ذلك فقط هي (1) أي استخدام أو مساركة للمعلومات الصبحية المحمية التي تمت بالفعل أو كانت تحدث قبل سحب موافقتك و(2) أي استخدام أو مساركة تبد ضرورية للحفاظ على سلامة البحث

هل ينتهي العمل بهذا التصريح؟

سينتهى العمل بهذا التصريح في نهاية هذه الدراسة. وتتضمن الدراسة إنساء مستودع قاعدة بيانات بحتية والاحتفاظ به ولن ينتهى العمل بالتصريح الخاص به.

موافقة الشخص البالغ، إصدار

صفحة 4 من 5

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	هل سنتأثر الرعاية الطبية الأخرى الخاصة بك؟
، الدراسة البحثية وتمنح موافقتك لمركز مستشفى سينسيناتي للأطفال	من خلال النوقيع على هذه الوئيقة فإنك توافق على المشاركة في هذه
لأغراض هذه الدراسة البحثية. في حالة رفضك التوقيع على هذه الوتيقة	
بالعلاج التي لا علاقة لها بهذه الدراسة، أو عملية الدفع مقابل الخدمات،	
	أو التسجيل في خطة سداد نفقات الرعاية الصحية، أو التَّاهيل من أجا
	التوقيعات
وكما هو الحال في أي أبحات أخرى، لا يستطيع الباحتون التنبؤ بما	لقد نافَسَ الفريق البحثي هذه الدراسة معك وأحاب عن حميم أسئلتك
	يمكن أن يحدَّث على وجه الدقة. وبمجرد حصولك على الوقت الكاف
000 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	موافقتك بالتوقيع أدناه. موافقتك بالتوقيع أدناه.
	,,,,,,
-Kilk-	سوف تحصل على نسخة من هذه الوثيقة الموقعة للاحتفاظ بها في س
	ــرف ــــــن حــي ــــــ من مد موجد مــرف ـــ و ـــ
	اسم المسّارك في البحث بأحرف الطباعة
	اسم المسارك في البحث بالحراف الطباعة
	نَوفَتِع المسّارِك في الدراسة البحثية بما يسّير إلى الموافقة
التاريخ	توقيع المسارك في الدراسة البكتية بما يسير إلى الموافقة
. 10	the state of the second s
التاريخ	توقيع السّخص المفوض قانونًا المفوض*
. جانب	e and a second second second second second second
هادة التقويض	* إذا وقع الممثل القانوني المفوض على هذا النموذج، فيجب نقديم سّ
التاريخ	نَوفَيع السّخص الذي حصل على الموافقة

موافقة الشخص البالغ، إصدار

صفحة 5 من 5

Appendix C IRB approval

An-Najah National University Faculty of medicine Sciences & Health Institutional Review Board



جامعة النجاح الوطنية كلية الطب وعلوم الصحة لجنسة اخلاقيات البحث العلمي

Ref: Mas Nov. 2020/31

Study Title:

IRB Approval Letter

"Maternal and paternal risk factors associated with Palestinian cleft patients"

Submitted by: Muath Hasan Tayyem

Supervisor: Abdulsalam Khayyat

Date Approved: 30th Nov. 2020

Your Study Title "Maternal and paternal risk factors associated with Palestinian cleft patients" viewed by An-Najah National University IRB committee and was approved on 30th Nov. 2020

Hasan Fitian, MD

7

IRB Committee Chairman An-Najah National University IRB

_____ نابلس - ص ب 7 أو 707 || مات 2342902/4/7/8/14 (09) (09) || فاكسيل 2342910 (09) (09)

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عوامل الخطورة للأمومة والأبوة المرتبطة بمرضى الشفة الارنبية وسقف الحلق المفتوح

إعداد معاذ تيم

إشراف

د. عبد السلام الخياط

قدمت هذه الاطروحة استكمالاً لمتطلبات الحصول على درجة الماجستير في الصحة العامة، بكلية الدراسات العليا، في جامعة النجاح الوطنية، نابلس– فلسطين.

عوامل الخطورة للأمومة والأبوة المرتبطة بمرضى الشفة الارنبية وسقف

الحلق المفتوح إعداد معاذ تيم إشراف د. عبد السلام الخياط الملخص

المقدمة: تعتبر الشفة الأرنبية وسقف الحلق المشقوق من أكثر تشوهات الوجه الخَلقية شيوعًا عند الأطفال حديثي الولادة وتختلف الإصابة بناءً على العرق ومسببات الإصابة. وهي مرتبطة بالعديد من عوامل الخطورة بما فيها العوامل البيئية والجينية والجغرافية. يمكن أن يساعد تحديد عوامل الخطر في الوقاية من الإصابة وتقليل معدلها. لذا تهدف هذه الدراسة الى تحديد عوامل الخطر المرتبطة بالإصابة بالشفة الأرنبية وسقف الحلق المشقوق في المجتمع الفلسطيني.

الطريقة: هذه الدراسة عبارة عن دراسة استعادية وصفية وغير عشوائية، وذلك باستخدام استبانة تم إجراؤها مع أولياء أمور الأطفال الفلسطينيين المصابين بالتشوهات الخلقية في مستشفيات الضفة الغربية.

النتائج: احتوت الدراسة على 543 مريضا مصاباً بالشفة الارنبية او سقف الحلق المشقوق او كلاهما، وكان أعلى معدل للإصابة متركز في المناطق الجنوبية للضفة الغربية، مع عدم وجود ارتباط كبير بين الوضع الريفي أو الحضري أو اللجوء. (53٪) من الآباء والأمهات كانوا أقارب. فقط 13٪ من المرضى لديهم على الاقل شخص واحد مصاب بتشوهات في الوجه (الشفة الأرنبية أو سقف الحلق المشقوق او كلاهما) بقرابة دم من الدرجة الأولى، و43٪ منهم كان لديهم أقارب من الدرجة الثانية أو أبعد. 95% من أمهات المرضى تلقين رعاية ما قبل الولادة و14% فقط من الأجنة تم الكثف عن اصابتهم بتشوه في الوجه (الشفة الأرنبية أو سقف الحلق المشقوق أو كلاهما) في صورة الموجات فوق الصوتية، فقط 5% من الأمهات تناولن حمض الفوليك قبل الحمل و60% منهم تناولن حمض الفوليك خلال الحمل. كان معدل التدخين لأمهات الأطفال الذين يعانون من الشفة الأرنبية أو سقف الحلق المشقوق أو كلاهما هو 4%، ولكن 64% تعرضن للتدخين السلبى.

الخلاصة: تبين أن زواج الأقارب وتعرض الأم للتدخين وقلة تناول حمض الفوليك قبل وأثناء الحمل هي عوامل خطر تزيد احتمالية إنجاب أطفال بتشوهات خلقية (الشفة الأرنبية وسقف الحلق المشقوق). وتبين أنه لا يوجد ترابط واضح بين الجنس أو الحالة المدنية بزيادة خطر الإصابة بالشفة الأرنبية وسقف الحلق المشقوق. يوجد حاجة للمزيد من الدراسات والابحاث، ويجب أن تؤخذ بعين الاعتبار البرامج التعليمية.

الكلمات المفتاحية: تشوهات الفم والوجه، الشفة الأرنبية وسقف الحلق المشقوق، عوامل الخطر، فلسطين.