

## **“Perception of Factors that Affects An-Najah University Nursing Student on Clinical Learning Environment: A Descriptive Quantitative Study.”**

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### **Abstract :**

**Background:** Awareness of any issue that may affect the learning process of An Najah nursing students in the clinical area is essential to ensure that maximum benefits are gained from this aspect of nursing education. Factors which influenced learning in the clinical area among students at a school of nursing located in urban Jamaica were studied.

**Methods:** A descriptive cross-sectional study with random sampling students enrolled in a 4-year baccalaureate nursing programme was conducted to evaluate the nursing students' satisfaction with and effectiveness of the clinical learning environment, supervision, teaching and evaluation using a standardized instrument in a public school of nursing. Data were collected using a 30-item self-administered questionnaire and analyzed using SPSS version 17.

**Results:** All selected participants recruits are participated in the study; mean age was 19.4 years (range 18-23years) and 63.3% were females. The majority of the students, identified Professional affiliation (70.95%), support from the clinical staff (79.83%), ratio of preceptor to students (74.8%) and the quality of pre-clinical conferences (63.8%) as having the greatest impact on learning. Over 70% of students indicated that the type of interpersonal relationships they had with the clinical staff and preceptors affected their learning experiences.

**Conclusions:** Positive interpersonal relationships and the use of demonstration and return demonstration were identified as being influential to learning in the clinical area. These factors should inform the teaching of nursing students through preceptorship in the clinical area.

**Key Words:** Nursing students, Learning experience, Clinical area, Clinical staff, Preceptors