

**Abstract**

Teacher Training: A Field Perspective

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This paper tries to shed light on the process of training school teachers as perceived and practiced by the supervisors who are directly involved in it. It is not a secret that numerous training courses were conducted, yet the results were not always up to expectations. The paper also traces the factors that made and still make most of the training courses, workshops and scientific days of almost no or little value. Another dimension that the paper takes is proposing a plan for future training courses, if effective learning and teaching is to take place. Finally, this paper is based on the researchers' experiences encountered during everyday supervising and teaching practices and activities.