

Abstract

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The role of grammar instruction in EFL has been a subject of debate and has undergone many changes over the years. Language awareness, which is defined as " the development in learners of an enhanced consciousness of and sensitivity to the forms and functions of language (Carter, 2003:64), can be of great help in this regard. In order to enable learners to analyze and internalize language rules, EFL teachers might devise a number of do-it-yourself strategies whose purpose is to raise learners' awareness of important features and help them construct their own grammar from personal exploration tasks. Such strategies might work well for teaching the past perfect in English, which is found to be particularly students.