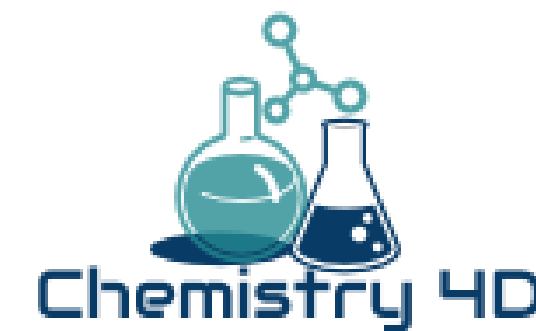


Presented By:
Majd Jabr
Dalia Batyeh
Nadeen Kalbouneh

Supervised By:
Dr. Ashraf Armoush
Dr. Mona Dmaidi

Outline



General Overview



Features



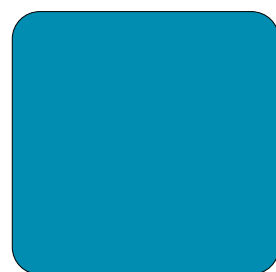
Motivation



Challenges



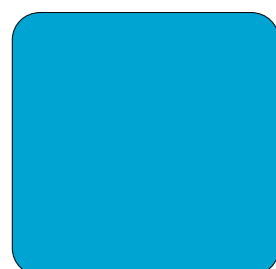
Objectives



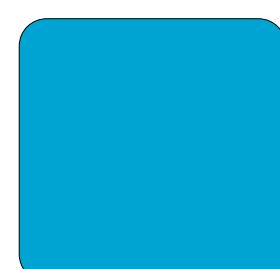
Future Work



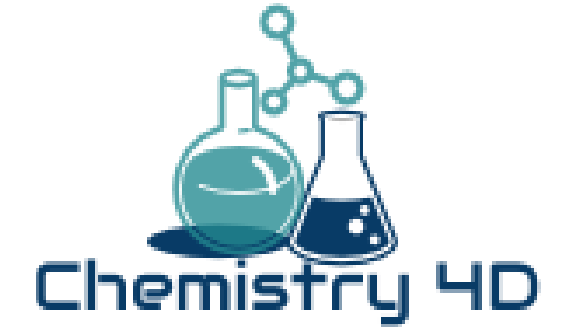
Tools and Technologies



Conclusion

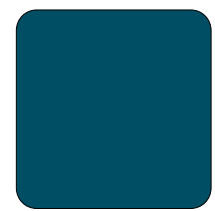
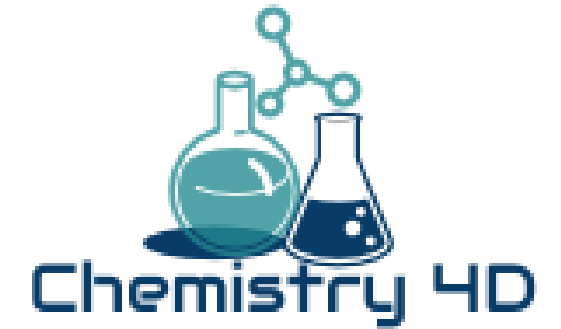


General Overview



- Chemistry 4D is a mobile application, which use augmented reality in order to improve chemistry understanding.
- Its used to help people who are just starting to learn chemistry by covering the basic concepts, and it can also be useful for more experienced users and chemistry students.

Motivation



Augmented Reality allows the student to participate in the story, develop empathy to experience outside their current realm of understanding.

“The world of reality has its limits; the world of imagination is boundless.” -Jean-Jacques Rousseau

Objectives

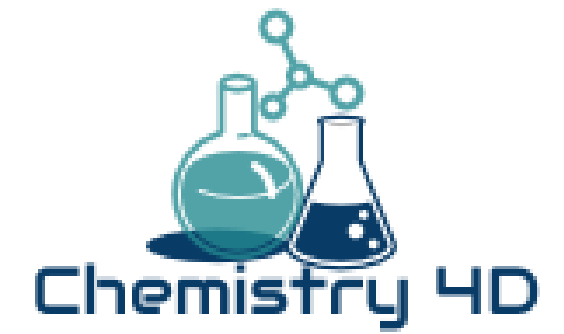


The main goal of our app is to improve education in more powerful learning experience by:

- Offering students an easy way to visualize 3D objects for elements and reactions results.
- Providing low-cost, low-risk and effective methods of doing experiment.
- Helping them to understand chemistry concepts, which depend on experimental and laboratory work.



Tools and Technologies



OFFICIAL PARTNERS



Features

Includes two parts, one for administration and the other for user

For Administrator

1 Insert
Element

2 Insert
Reaction

Administration

■ Insert Element

The administrator can insert any element with its information and uploading its 3D objects.

Insert Element

Insert Reaction

Fill Element Information

Element Name *

Element Symbol *

Atomic Number *

1

Description *

Status of Element:

Gas ▼

Shape in nature:

Choose File

No file chosen

Atomic shape:

Choose File

No file chosen

Electronic Distribution 3D Object:

Choose File

No file chosen

STORE ELEMENT

Administration

■ Insert Reaction

The administrator can insert reactions by indicating the type of result and its color.

Insert Element

Insert Reaction

Fill Reaction Information

Reaction Name *

Influencing factors *

Evidence for a Chemical Reaction *

Discription *

Ionic or Covalent compound:

Ionic Compound ▼

First Element:

Na ▼

Second Element:

Mg ▼

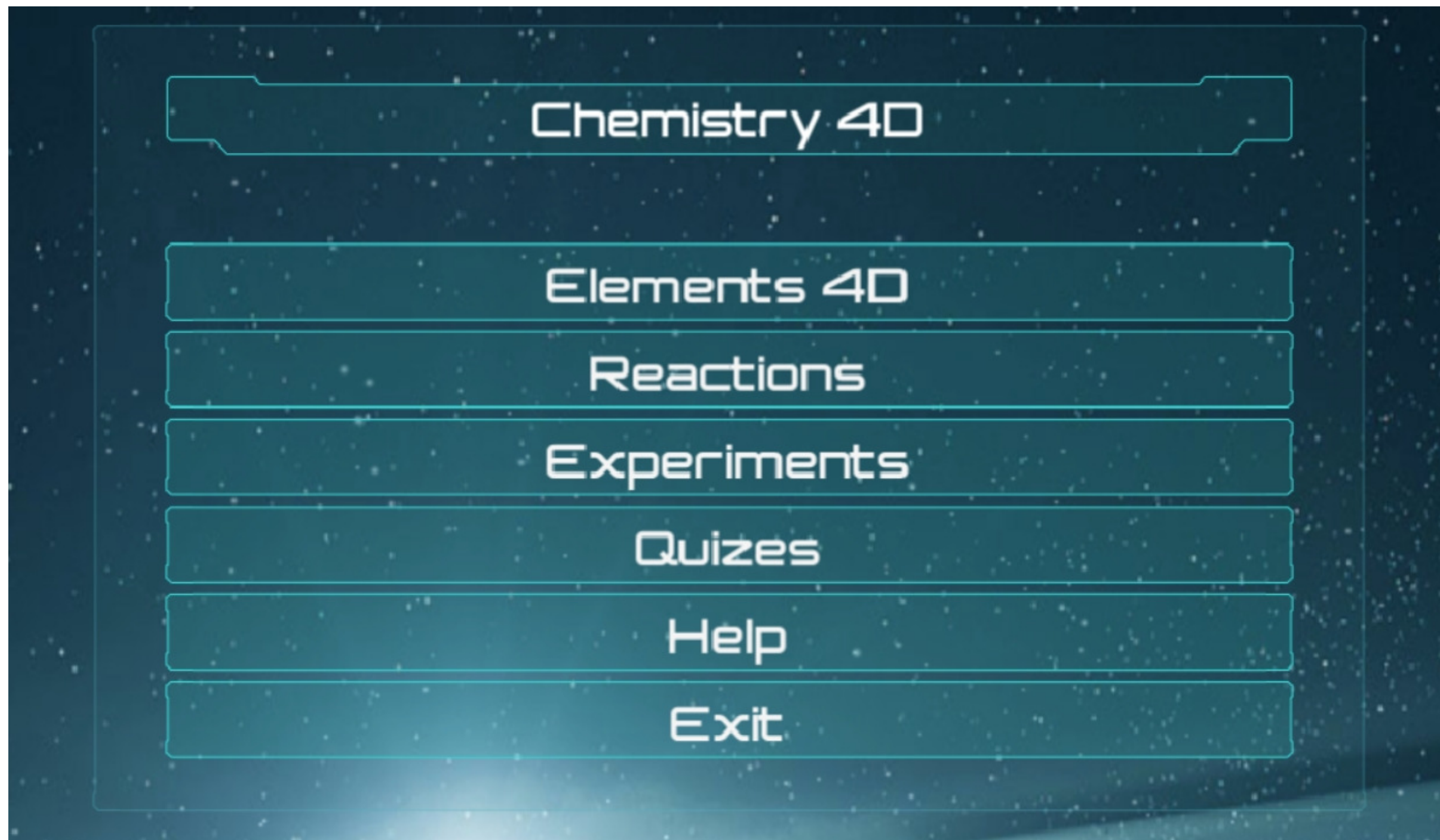
Result:

Liquid+Heat+Gas ▼

Result's color:

red ▼

For User

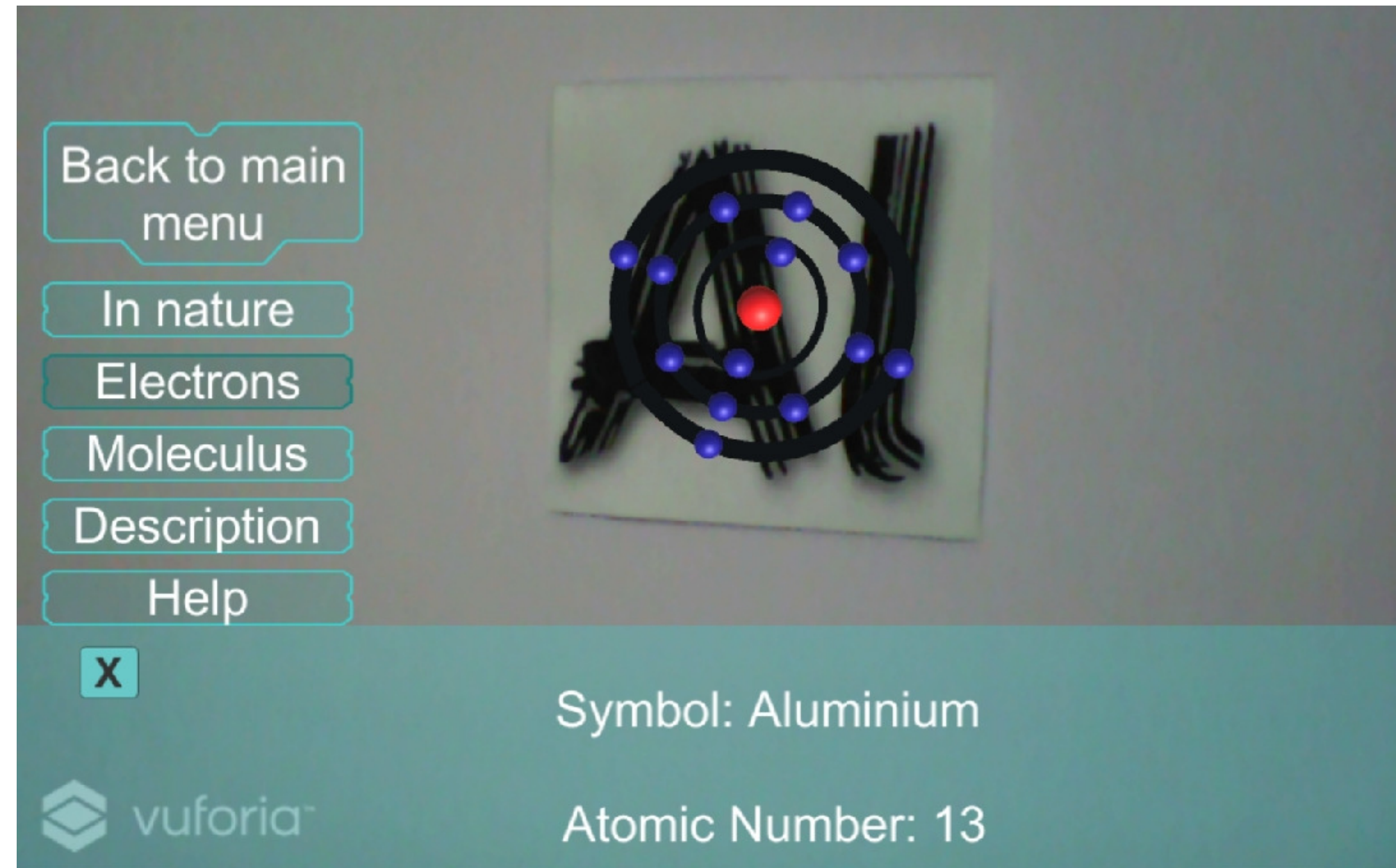


User

■ Elements

Display different representation of element which can be rotated, scaled and moved .

And providing a brief description about this tracked element.



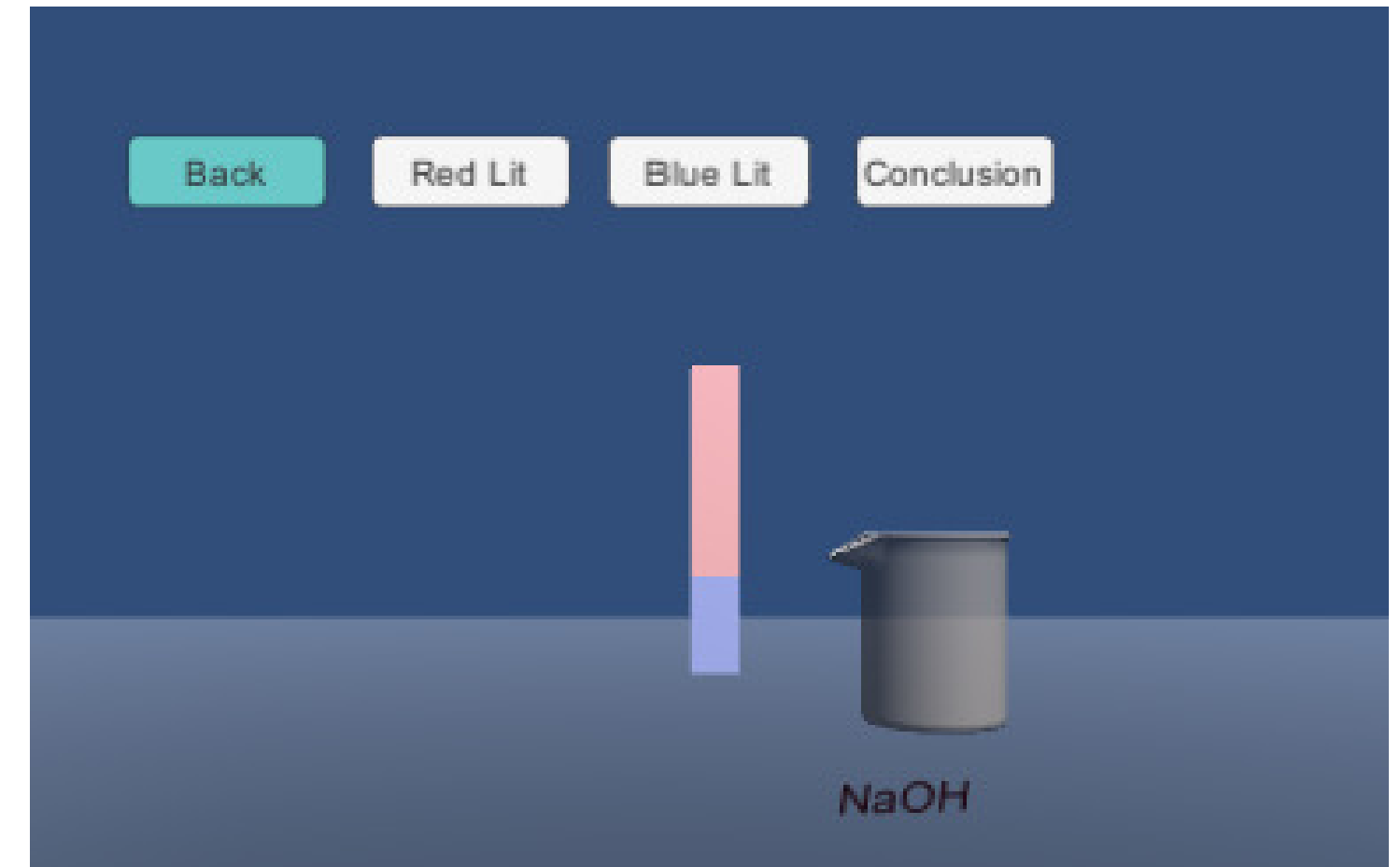
User

■ Experiments

The user display the targets of the main elements or compounds in the experiment.

Then going to the related experiment scene which contains all the equipment needed.

NaOH and Tea
for example

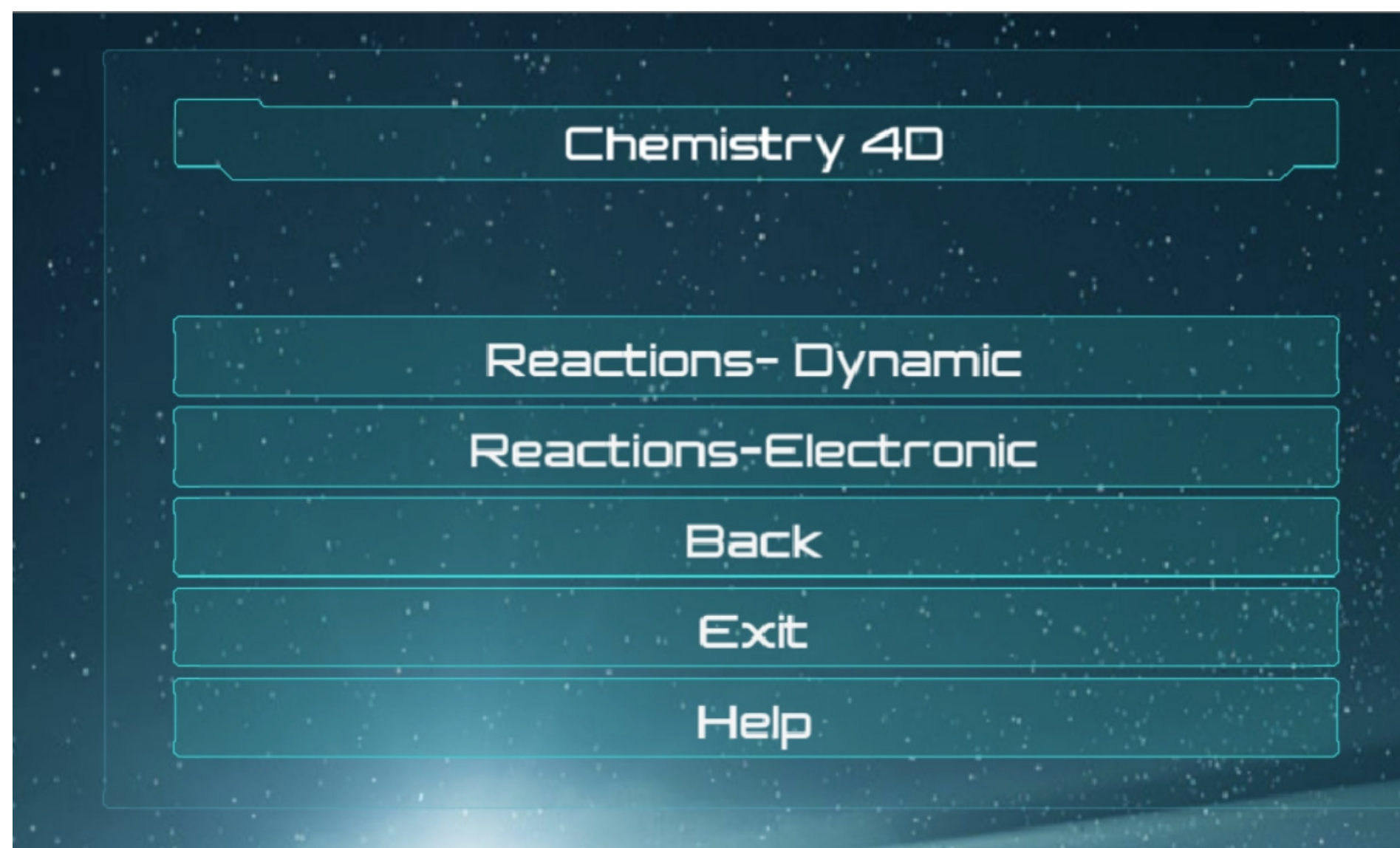


After mix them, user can check the acidity and base of the resulting compound

User

■ Reactions

User have to choose type of reaction that he want

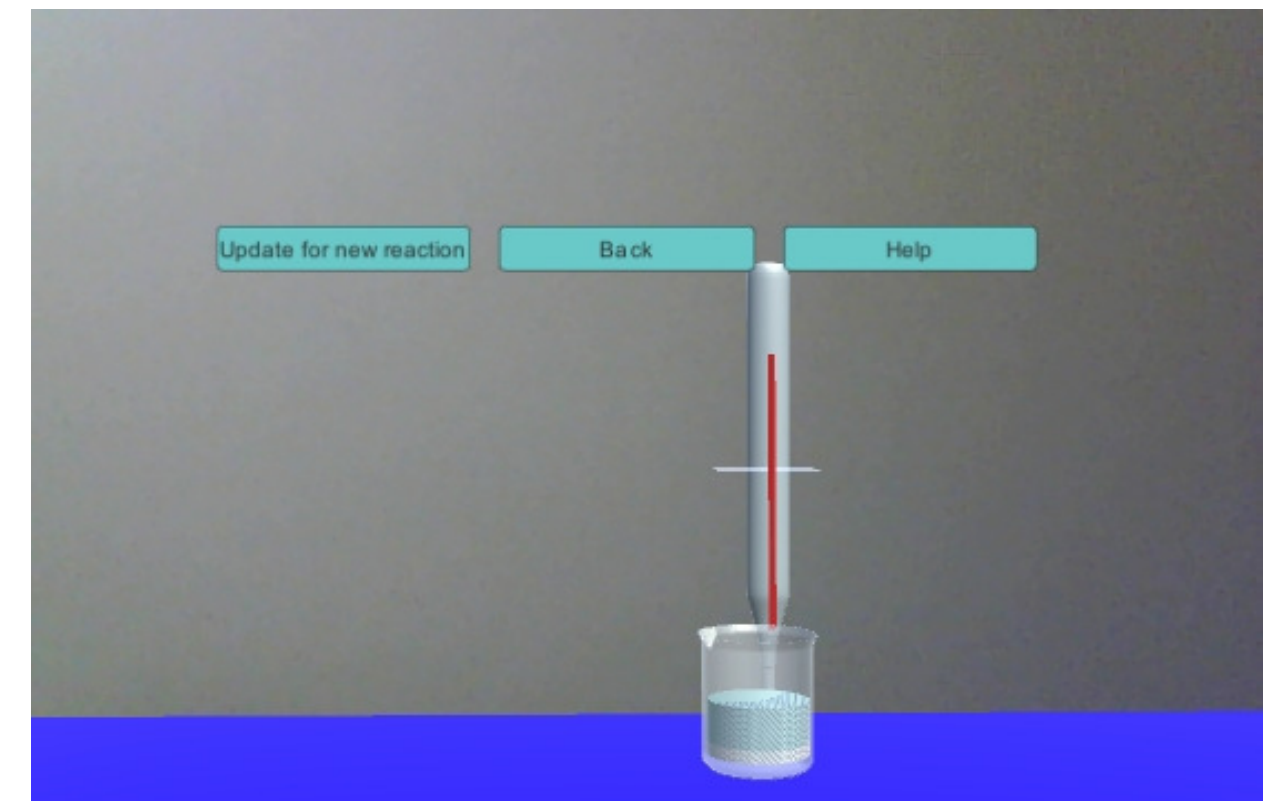
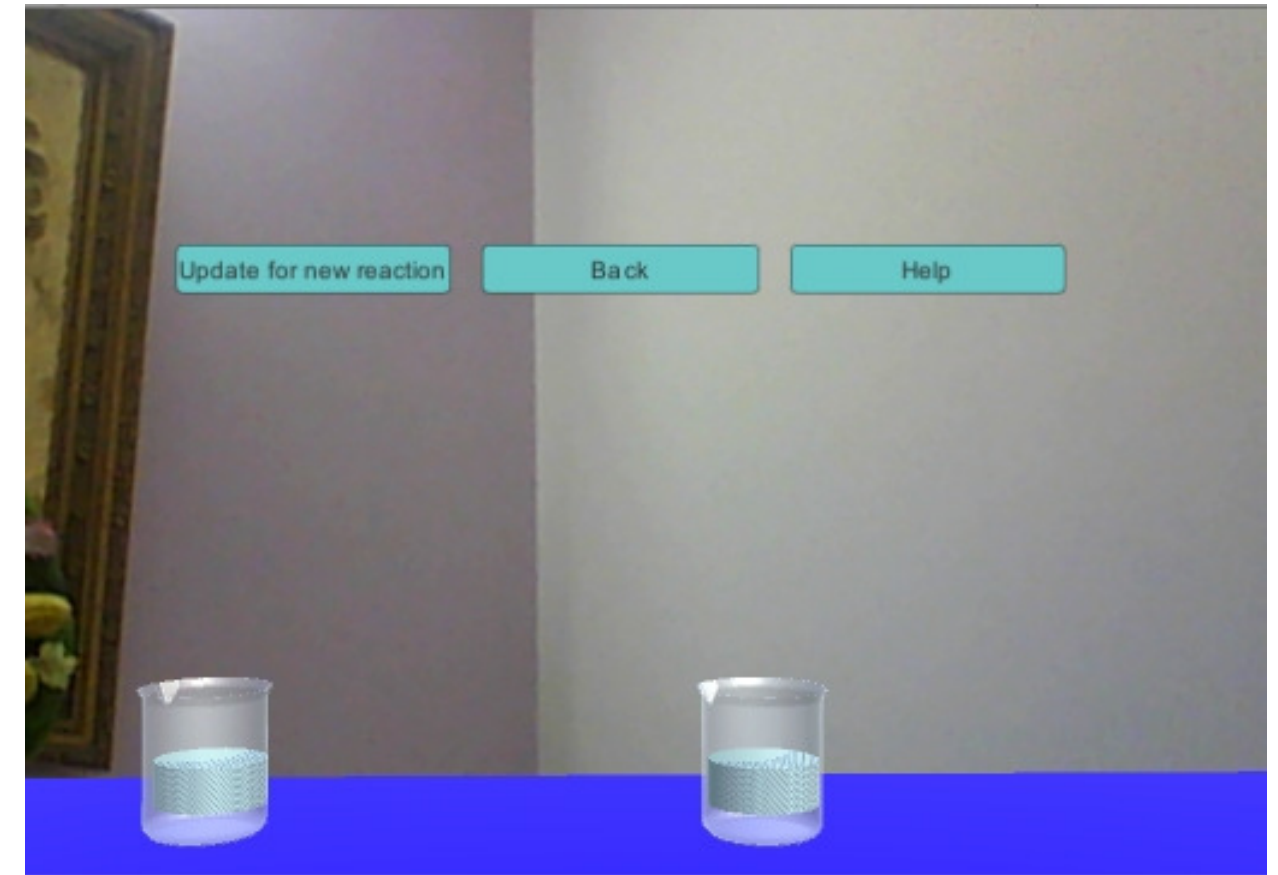


User

■ Dynamic Reactions

The user has to adduct image targets to each other, in order to see the result.

NaOH and HCL
For example

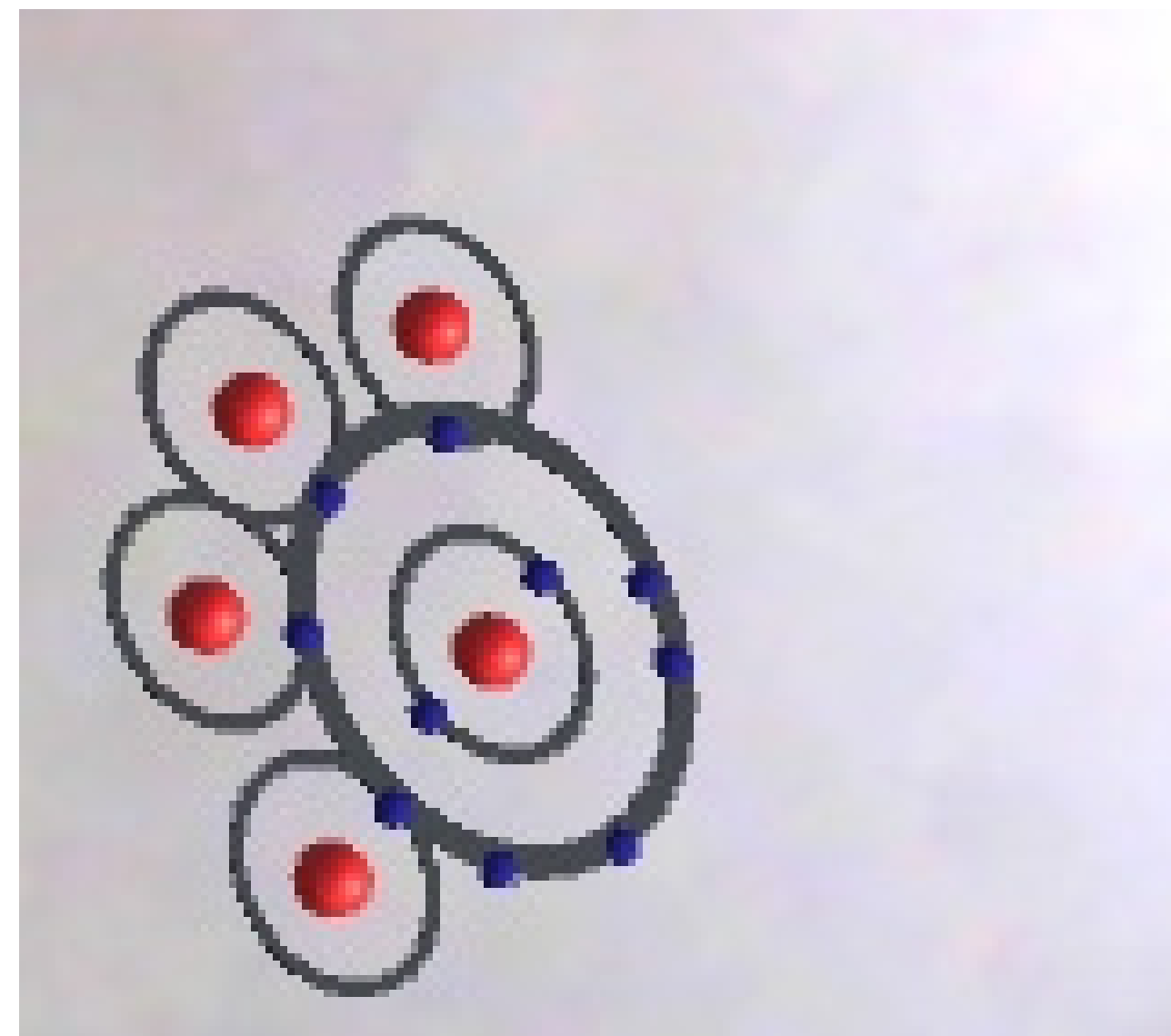


User

■ Elemental Ionic Reactions

The user has to adduct elements image target to each other, in order to see the result.

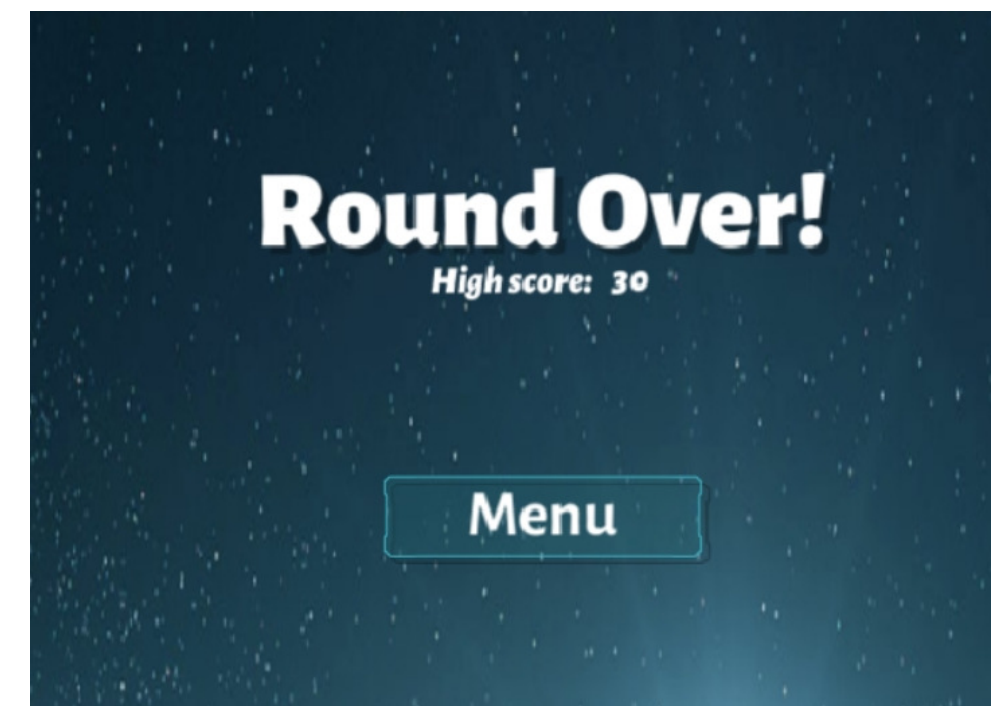
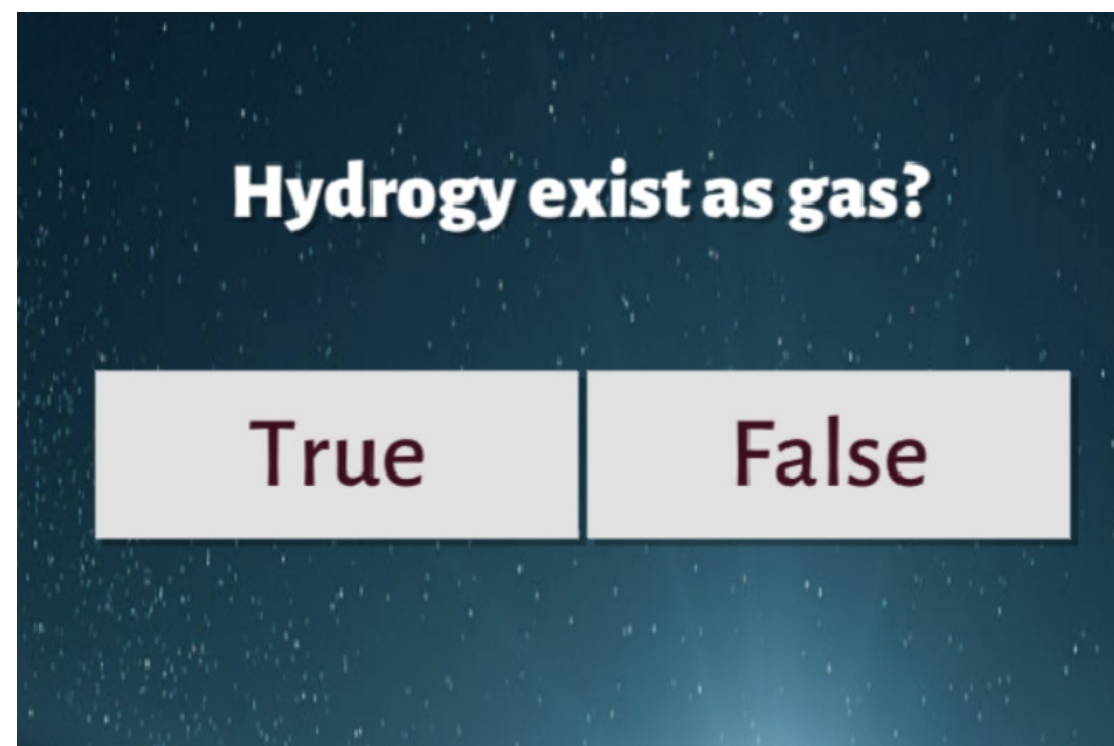
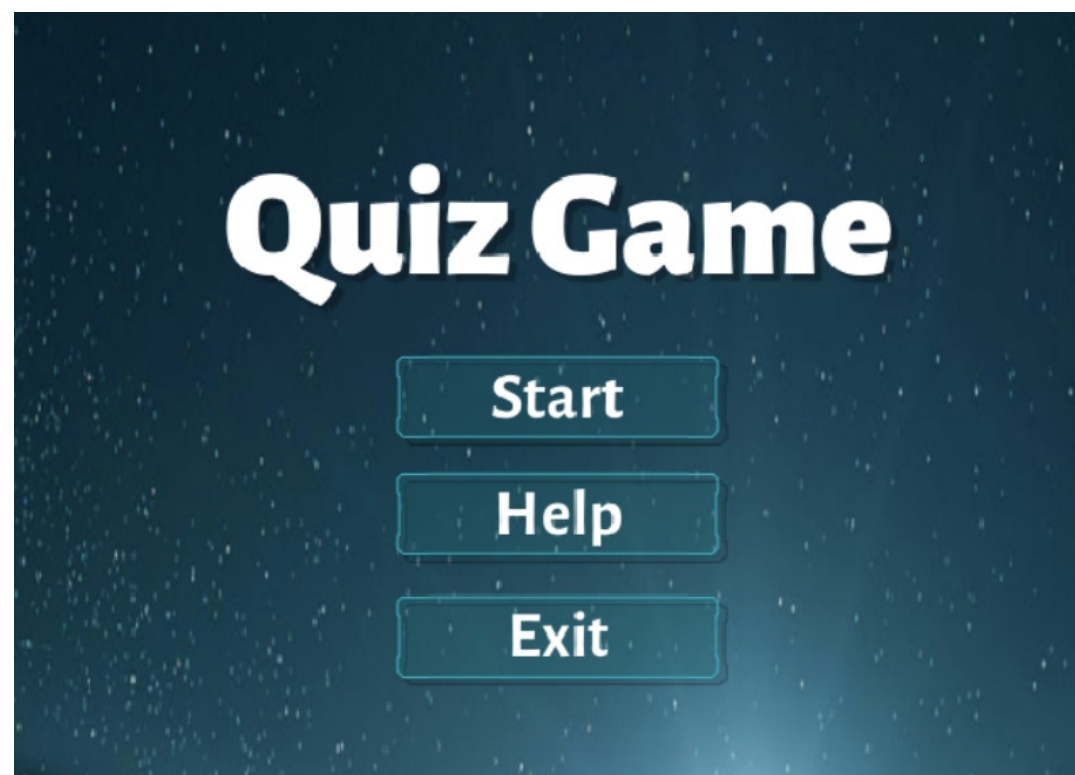
C and H
For example



User

■ Quiz

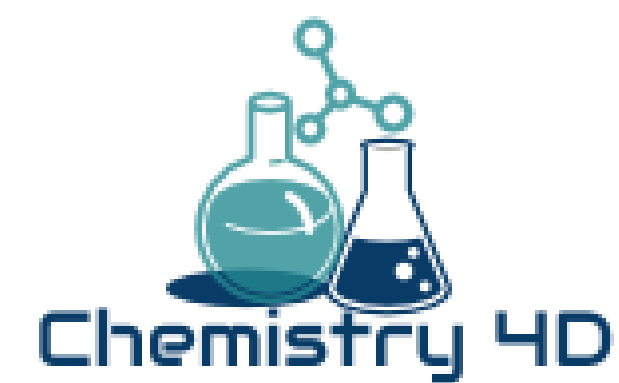
Also user can make quiz and save his high score



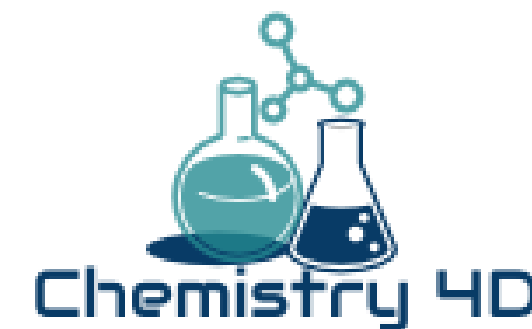
Challenges

1 Time

2 Database



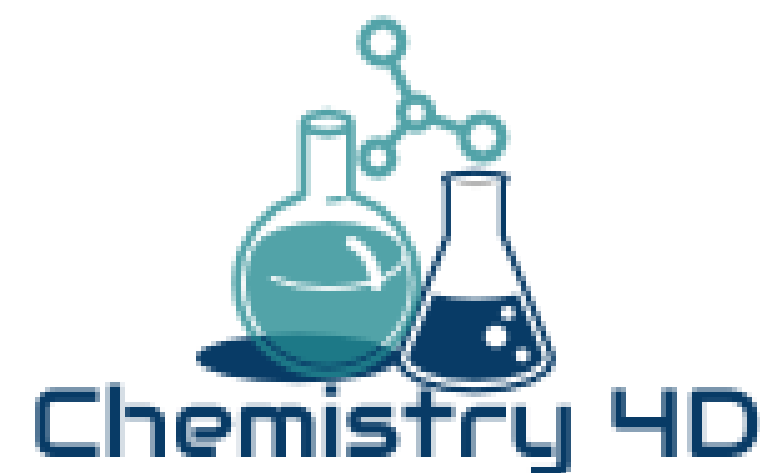
Future Work



- Make laboratory part dynamic.
- Include additional subjects in chemistry that could help students in different classes, like hybridization and organic chemistry.
- Implement this application in all schools so that students could learn by visualizing as in reality.

Conclusion

Finally, we hope that Chemistry 4D will help any student to understand chemistry.



Thank You