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The quality and quantity of intercultural education among Euro-Mediterranean Universities

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ABSTRACT

Universities are playing a vital role in sustaining socioeconomic development, this role is not without challenges, the role of today's universities are so far from that of before. Universities of the 21st century are to take the lead in bridging the gap between diverse civilizations, to instill the values of respect, tolerance and dialogue across cultures.

OBJECTIVE

This paper aims to investigate the quality and quantity of intercultural education among Euro-Mediterranean Universities at the level of university's compulsory courses in terms of: the number and variety of intercultural related courses taught in these universities as well as the way those courses introduce and deal with the other nations cultures. Finally, this paper aims at providing some important results and recommendations to the Euro-Mediterranean Universities to enhance intercultural exchange, understanding and dialogue.

METHODOLOGY

Data should achieve the research aims through browsing universities internet websites. Though a convenient sample will be chosen from among Euro-Mediterranean Universities. Data should also be analysed qualitatively and there will be a review of the related topics available on literature.

KEYWORDS

Intercultural education, Curriculum, Euro-mediterranean university, History and human rights education, Dialog between diverse culture.