An Introduction to Teaching Portfolio

Friday: 1st of June, 2011
Time: 15:45 – 17:15

Facilitates: Dr. Christopher Knapper
Dr. Robert Cannon

Description

Teaching portfolios were first devised in Canada over 30 years ago as a way of documenting teaching accomplishments and a means of reflecting on teaching with the aim of making improvements. Since then portfolios have been used worldwide, and are now often required for new applicants for university teaching positions. This workshop-seminar will explore the rationale for using portfolios as a way of evaluating teaching, and participants will be able to explore their own teaching philosophy and teaching accomplishments, and to begin work on preparing their own portfolio.

Note:

Christopher Knapper was one of the originators of the portfolio concept, and Robert Cannon has used portfolios for many years as means of documenting teaching in a major Australian university.